# **K.K. UNIVERSITY**

## NALANDA, BIHAR - 803115



# SCHOOL OF APPLIED SCIENCES

# MASTER OF SCIENCE (M.Sc.) CHEMISTRY

(Two Year Full Programme) 2023-2024

# **PROGRAMME STRUCTURE & SYLLABUS**



### **Programme Structure**

Year	Semester	Course code	Course title	L	Т	Р	С
		MSCH 1101	Physical Chemistry-I	4	1	0	5
		MSCH 1102	Inorganic Chemistry-I	4	1	0	5
	Т	MSCH1103	Organic Chemistry-I	4	1	0	5
	-	MSCH 1104- P	Practical-I	0	0	10	5
-			TOTAL	12	3	10	20
Ι		MSCH 1201	Physical Chemistry-II	4	1	0	5
		MSCH 1202	Inorganic Chemistry-II	4	1	0	5
	Ш	MSCH 1203	Organic Chemistry-II		1	0	5
		MSCH 1204- P	Practical-II	0	0	10	5
			TOTAL	12	3	10	20
		MSCH 2101	Spectroscopy-II	4	1	0	5
	ш	MSCH 2102	Environmental And Analytical Chemistry	4	1	0	5
		MSCH 2103	Bio-Organic And Bio-Inorganic Chemistry	4	1	0	5
		MSCH 2104- P	Practical-III	0	0	10	5
II			TOTAL	12	3	10	20
		MSCH 2201	Medicinal Chemistry (Organic)	4	1	0	5
		MSCH 2202	Natural Products (Organic)	4	1	0	5
	IV	MSCH 2203	Heterocyclic Chemistry (Organic)	4	1	0	5
		MSCH 2204- P	Project And Dissertation	0	0	10	5
			TOTAL	12	3	10	20
			TOTAL CREDITS				80

Course of Dissertation: -

✓ Environmental and Analytical chemistry

803115

✓ Bio-inorganic Chemistry

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIK **Pro Vice Chancellor** KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

# SEMESTER I PHYSICAL CHEMISTRY SUB CODE- MSCH 1101

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry.

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

**CO1:** Understand key concepts in Chemical Thermodynamics and Statistical Thermodynamics.

**CO2**: Apply knowledge of thermodynamic and kinetic principles to analyze chemical processes.

**CO3:** Analyze molecular and surface properties to assess the effects of thermodynamic variables.

CO4: Evaluate reaction mechanisms and the factors influencing kinetics and catalysis.

### **Course Objective**

On completion of the course students will understand fundamental principles of physical chemistry, including thermodynamics, kinetics, electrochemistry, and surface chemistry. They will explore interdisciplinary connections to analyze the behavior of chemical systems



and apply their knowledge in practical laboratory settings, ultimately evaluating the broader implications and applications of chemical principles in scientific and industrial contexts.

### Syllabus :

Unit	Content	No. of hours	No. of week
Ι	<b>Chemical Thermodynamics</b> Partial molar properties in ideal gas mixture, Chemical Potential, its determination and variation with temperature and pressure, Gibbs Duhem equation, Fugacity and activity its variation with T and P. Fugacity of a gas mixture.	10	1-3
Π	<b>Statistical Thermodynamics</b> Partition function and its significance, Relationship with thermodynamic functions, Translational, Rotational, Vibrational and Electronic partition function. Its applications in the case of mono atomic and diatomic molecules.	10	3-6
III	Surface Chemistry Surface Tension and Surface free energy on liquids, Vapour pressure of droplets (Kelvin equation), Gibbs adsorption Isotherm, Estimation of surface area. (B.E.T equation), Unimolecular and bimolecular surface reactions	10	6-9
IV	Chemical Kinetics Mechanism and Kinetics of consecutive and opposing reactions, Activated complex theory of Uni-molecular reaction, Mechanism and Kinetics of Photolysis of acetaldehyde Polymerization and Auto oxidation reaction, Homogeneous Catalysis, Kinetic of Enzyme catalysis	10	9-12
V	Electro Chemistry: Electrode potential in terms of Chemical Potential and activity. Debye Huckle theory of conductance of electrolytic solution Types of Polymers, Kinetics and mechanisms of Polymerization, Molecular mass—number and mass average molecular mass.	10	12-14
VI	Macro molecules:Types of Polymers, Kinetics and mechanisms ofPolymerization, Molecular mass—number and mass average	10	14-15

803

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIKUMW

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

molecular mass.		
-----------------	--	--

- R.C. Mukherjee- Modern Approach to Physical Chemistry (Latest Edition)
- S. Glasstone- Electrochemistry, Thermodynamics, and Chemical Kinetics (Latest Edition)
- Gurdeep Raj & Dr. Harish Kumar Physical Chemistry (Latest Edition)
- V.K. Gupta & R.G. Sharma Physical Chemistry (Latest Edition)

### **Reference Links**

- https://ocw.mit.edu/courses/chemical-engineering/10-10-introduction-to-chemical-engineering-thermodynamics-fall-2003/
- https://www.khanacademy.org/science/chemistry
- https://ocw.mit.edu/courses/chemistry/5-12-physical-chemistry-fall-2008/
- https://www.rsc.org/periodic-table/chemistry-terms/thermodynamics



### INORGANIC CHEMISTRY MSCH 1102

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry.

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

DEPARTMENT OF CHEMIS

**CO1**: Understand stereochemistry and M.O. diagrams for heteronuclear molecules, and explain their effects on molecular bonding.

**CO2**: Apply magnetochemistry concepts, such as spin-orbit coupling and orbital quenching, to analyze the magnetic behavior of metal complexes.

**CO3:** Analyze metal-ligand interactions by assessing the limitations of crystal field theory.

**CO4:** Evaluate reaction mechanisms of transition metal complexes, focusing on hydrolysis, the trans-effect, and electron transfer processes.

**CO5**: Synthesize principles of bonding and reaction mechanisms to predict the stability and reactivity of transition metal complexes.

K.K UNIVERSITY, BIHARSHARI



### **Course Objective**

The course aims to provide students with a comprehensive understanding of advanced topics in inorganic chemistry, focusing on transition metal complexes. Students will explore key areas such as stereochemistry, bonding interactions, and molecular orbital diagrams. They will analyze concepts like magnetochemistry and metal-ligand equilibrium in solution and evaluate crystal field theory to understand the behavior and reactivity of transition metal complexes.

### <u>Syllabus</u>

Unit	Content	No. of hours	No. of week
		nouis	Week
	Stereochemistry and Bonding: M.O. diagram for hetero-		1-2
Ι	nuclear di-and triatomic molecules.	10	
	d $\pi$ -p $\pi$ bonds, Bent Rule		
	Magnetochemistry: e-e interaction, Term Symbols, spin		2-4
п	orbit coupling,	10	
	Quenching of orbital contribution in metal complexes		
	Metal-Ligand Equilibrium in Solution Limitation of	10	
	crystal field theory (CFT), MOT with $\sigma$ - & $\pi$ -bonding.	10	4-6
III			
	Metal ligand Bonding: Limitation of crystal field theory	10	6.0
	(CFT), MOT with $\sigma$ - & $\pi$ -bonding.	10	6-8
IV			
	<b>Reaction Mechanism of Transition metal complexes:</b>		
	Inert and labile complexes Acid hydrolysis, base hydrolysis,	10	8-11
	CB mechanism, The trans-effect'	10	0 11
V	Electron transfer reactions- inner and outer sphere		
	mechanism.		
	Stereochemistry and Bonding. diagram for hetero-nuclear	10	
VI	di-and triatomic molecules' $\pi$ -p $\pi$ bonds, Bent Rule		11-14

DEPARTMENT OF CHEMIST

# K.K UNIVERSITY, BIHARSHARIK

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

Revision Week	15

- H.L. Cooper, D.F. Shriver, and Peter Atkins Inorganic Chemistry (Latest Edition)
- J.D. Lee Concise Inorganic Chemistry (Latest Edition)
- A.Singh Textbook of Inorganic Chemistry (Latest Edition)
- Gurdeep R. Chhatwal Advanced Inorganic Chemistry (Part I and Part II) (Latest Edition)
- R.K. Prasad Quantum Chemistry (Latest Edition)

### **Reference Links**

https://onlinecourses.nptel.ac.in/noc24\_cy55/preview https://ocw.mit.edu/courses/chemistry/5-09-organic-chemistry-spring-2008

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIK

# ORGANIC CHEMISTRY MSCH 1103

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

DEPARTMENT OF CHEMIS

**CO1:** Understand key concepts in chemical bonding and molecular interactions, and explain their influence on the behaviour of organic molecules.

**CO2:** Apply knowledge of molecular structures to analyse chemical systems and justify the relevance of different models and rules.

**CO3:** Analyse molecular properties to assess the effects of structural features on chemical behaviour and reactivity.

CO4: Evaluate reaction mechanisms and the factors influencing chemical reactions to

K.K UNIVERSITY, BIHARSHARIF

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar) determine their impact.

CO5: Synthesize principles of chemical reactions and symmetry to predict and explain reaction outcomes.

### **Course Objective**

The course aims to develop students' understanding of key organic chemistry concepts, including bonding, stereochemistry, and reaction mechanisms. Students will apply theory to solve complex problems, synthesize reaction pathways, and evaluate experimental results. By course end, they will demonstrate proficiency in organic chemistry and critical thinking for advanced study.

### Syllabus:

Unit	Content	No. of hours	No. of week
	Nature of Bonding in Organic molecules:	10	1.2
Ι	Delocalized Chemical Bonding — Conjugation, cross	10	1-3
	conjugation, resonance, hyper-conjugation.		
	Aromaticity in Benzenoid and non-Benzenoid	10	2.6
II	compounds:	10	3-0
	Alternate and non-alternant hydrocarbons, Antiaromaticity,		
	homo- aromaticity, Huckle rule		
	Stereo chemistry	10	
III	Elements of symmetry, chirality-molecules with more than	10	6-9
	one chiral center, Enantiotropic and dia-sterotopic		
	synthesis, Optical activity in the absence of chiral carbon		
	atom such as biphenylcs, allenes, spiranes and helical		
	phenanthrene.		
	Reaction mechanism:	10	9-12
IV	Types of reactions. Hammond's postulate, Generation,		
	structure, stability and reactivity of carbocations,		
	carbanions, free radicals, carbine, Effect of structure on		
	DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, I	BIHARSH	ARIKUMW
	× (803115) ×		Pro Vice Chancello KK University
Z	MALAND!		Berauti, Nepura, Bihar S Nalanda - 803115 (Bit

	reactivity, resonance and field effect and steric effect, The Hammet equation and linear free energy relationship substituent and reaction constants.		
	Aromatic Electrophilic Substitution	10	12-15
V	Orientation and reactivity 'n mono substituted benzene		
·	ring, o/p ratio, orientation in other ring systems, lpso		
	substitution, Addition to C=O:Wittig Reaction, Aldol		
	Condensation, Perkin reaction and Benzoin condensation		

- Bhal, S. and Tuli, R. Textbook of Advanced Organic Chemistry (Latest Edition)
- William Kemp Organic Spectroscopy (Latest Edition)
- Norman, R.O.C. and Coxon, J.M. Principles of Organic Synthesis (Latest Edition)
- Peter Sykes Mechanism in Organic Chemistry (Latest Edition)
- P.S. Kalsi Stereochemistry: Conformation and Mechanism (Latest Edition)
- Carey, F.A. and Sundberg, R.J. Advanced Organic Chemistry (Latest Edition)
- O.P. Agarwal Reaction Mechanism (Latest Edition)

### **Reference Links**

- http://www.sydney.edu.au/science/our-research/school-of-chemistry.html
- <u>https://ocw.mit.edu/courses/chemistry/5-111-principles-of-chemical-science-fall-2008/</u>



# <u>Practical -I</u> MSCH 1104

L	Т	Р	Cr
0	0	10	5

### **Program Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

**CO1:** Comprehend the principles of calorimetry and its application in determining the heat of neutralization for strong acid-base reactions.

**CO2:** Apply techniques to accurately measure and interpret dissociation constants of weak acids, enhancing understanding of acid-base equilibria.

**CO3:** Analyze experimental data to evaluate the effectiveness of EDTA methods in estimating the concentrations of Mg and Ca ions.

**CO4:** Evaluate the precision and accuracy of quantitative analysis methods used for cation determination, ensuring the reliability of experimental results.

**CO5**: Synthesize practical skills and theoretical knowledge to design and execute advanced experiments that integrate calorimetry and quantitative analysis for complex chemical systems.



### **Course Objective**

- **Practical Application:** Provide students with hands-on experience in essential chemical laboratory techniques, reinforcing theoretical knowledge from lectures.
- **Skill Enhancement:** Develop students' ability to perform advanced experimental techniques and enhance their proficiency in chemical research and analysis.
- **Train students** in the identification, quantification, and characterization of chemical compounds through techniques such as chromatography, and titration.
- **Experimental Design and Execution:** Equip students with the skills to design, execute, and evaluate experiments, ensuring accuracy in data collection and analysis.
- **Laboratory Techniques:** Cultivate expertise in essential laboratory practices such as synthesis, separation, purification, and instrumental analysis, preparing students for complex research challenges.

### Syllabus:

Unit	Content	No. of hours	No. of week
Ι	Estimation of hardness, Mg, Ca, alkalinity and chloride in water and soil.	8	1-2
II	Estimation of DO, BOD, COD	8	2-4
III	Detection and Estimation of Phosphate, nitrates and nitrites	8	4-6
IV	Detection and Estimation of Phosphate, nitrates and nitrites	8	6-8
V	Determination of pH of soil and water	8	8-10
VI	Estimation of Glucose	8	10-12
	Revision Week		12-14

DEPARTMENT OF CHEMIST

RY, K.K UNIVERSITY, BIHARSHARIF Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Vogel, A.I. Vogel's Textbook of Quantitative Chemical Analysis (Latest Edition)
- Svehla, G. Vogel's Qualitative Chemical Analysis (Latest Edition)
- Gabriel, S. Practical Organic Chemistry (Latest Edition)
- Willard, H.H., Merritt, L.L., and Dean, J.A. Instrumental Methods of Analysis (Latest Edition)

### **Reference Link**

- https://www.educationcorner.com/chemistry-experiments/
- https://www.sciencebuddies.org/science-experiments/chemistry
- https://phet.colorado.edu/



# SEMESTER II physical chemistry II

### **MSCH 1201**

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course outcome**

**CO1**: Understand the basic principles of solid-state chemistry, focusing on crystal structures and defects in materials.

**CO2:** Analyze and differentiate between various types of defects in solids, including vacancies and other structural irregularities.

**CO3**: Apply quantum mechanics concepts to interpret energy levels and molecular behavior in different types of spectroscopies.

**CO4**: Solve fundamental problems in quantum systems using appropriate mathematical methods, including differential equations and recursion techniques.

### **Course objective**

The course aims to understand and apply key concepts in solid-state chemistry, nonequilibrium thermodynamics, quantum mechanics, and exactly soluble systems. Students

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIF

Nalanda - 803115 (Bihar)

will analyze crystal defects, entropy production, and quantum mechanics principles, and solve complex problems using these concepts. The course will also evaluate and apply approximate methods to real-world chemical systems, enhancing students' problemsolving skills and theoretical knowledge in these areas.

### **Syllabus:**

Units	Content	No. of hours	No. of week
	Solid state chemistry: Perfect and imperfect crystals,	10	1-3
I	intrinsic and extrinsic defects, Vacancies-Schottky and		
	Frenkel defect, non-stoichiometric defects		
TT	Non-Equilibrium thermodynamics	10	3-5
11	Entropy production in irreversible process, Reverse osmosis		
	and electrokinetic phenomena		
	Introduction of quantum mechanics	10	5-8
III	Particle in three-dimensional box, Hermitian operators,		
	Angular momentum operator, their Eigen function and Eigen		
	values,		
	Theorems of operators		
	Exactly Soluble System:	10	8-11
IV	Linear Harmonic oscillator, Hermit differential equation and		
	its solution through recursion relation-like atoms and		
	Legendre polynomial equation and their solution.		
	•		
	Approximate Method:	10	11-14
V	Linear application to Harmonic oscillator, First order		
	perturbation Application to He-atom, Huckel theory of		
	conjugated system, bond order and charge density-its		
	calculation. Application to ethylene and butadiene		
	Revision Week		15

803

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIKUMW **Pro Vice Chancellor KK University** Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- R.C. Mukherjee- Modern Approach to Physical Chemistry (Latest Edition)
- S. Glasstone- Electrochemistry, Thermodynamics, and Chemical Kinetics (Latest Edition)
- Gurdeep Raj & Dr. Harish Kumar Physical Chemistry (Latest Edition)
- V.K. Gupta & R.G. Sharma Physical Chemistry (Latest Edition)

### **Reference Links:**

- <u>https://ocw.mit.edu/courses/chemistry/5-111-principles-of-chemical-science-fall-2008/</u>
- https://ocw.mit.edu/courses/chemistry/5-09-organic-chemistry-spring-2008
- <u>https://ocw.mit.edu/courses/chemistry/5-111-principles-of-chemical-science-fall-2008/</u>



### INORGANIC CHEMISTRY- II MSCH 1202

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry.

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

DEPARTMENT OF CHEMIS

**CO1:** Understand the essential concepts of symmetry and group theory, including symmetry elements and operations in chemistry.

**CO2:** Define fundamental terms related to groups and their properties, such as subgroups and classes, within the framework of symmetry.

**CO3:** Construct and evaluate multiplication tables for specific point groups, showcasing the ability to apply group theory principles.

**CO4:** Calculate and synthesize key parameters related to transition metal complexes, understanding their impact on spectroscopic analysis.

**CO5:** Represent the group theory concepts using matrices to analyze the symmetry properties of molecules.

K.K UNIVERSITY, BIHARSHARI



### **Course Objective**

This course aims to provide students with a comprehensive understanding of symmetry and group theory in chemistry, enabling them to identify and analyze symmetry elements and operations. Students will learn to define and apply key group theory concepts, construct and evaluate point group multiplication tables, and calculate parameters relevant to transition metal complexes. Additionally, the course will equip students with the skills to represent and utilize group theory through matrices, enhancing their ability to analyze the symmetry proper.

### Syllabus:

Unit	Content	No. of hours	No. of weeks
	Symmetry and Group Theory in chemistry:		
	Symmetry elements and symmetry operations,		1-4
Ι	Definition of groups, sub-group, conjugate and class.	10	
	Multiplication table for $C_{2V}$ , $C_{3V}$ , Representation of		
	group by matrices, Working out representation of		
	C <sub>2V</sub> ,C <sub>3V</sub> point groups		
	Electronic spectra and magnetic properties of		
II	transition metal complexes:		
	Derivation of spectroscopic ground states, Basic idea	10	4-8
	& calculation of $D_q$ , B and $\beta$ parameters,		
	Spectroscopic method for assignment of absolute		
	configuration in optically active metal chelates		
, m	Metal clusters		8-11
111	Structural aspects of Boranes and other analogous	10	
	elements present in its series.		
		1	12-13
	Revision Week		

DEPARTMENT OF CHEMIST

K.K UNIVERSITY, BIHARSHARIK Umw Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Langford, C.H., Shriver, D.F., & Atkins, P. . Inorganic Chemistry.
- Lee, J.D. (Latest Edition). Concise Inorganic Chemistry\*.
- Singh, A. . Textbook of Inorganic Chemistry\*.
- Chhatwal, G.R. . Advanced Inorganic Chemistry (Part I & Part II).
- Prasad, R.K. . Quantum Chemistry
- Sekhar Rao, K.S., & Vani, K.N.K. . Textbook of Co-ordination Chemistry. Kalyani Publishers.

### **Reference Links**

- <u>https://onlinecourses.nptel.ac.in/noc24\_cy55/preview</u>
- https://ocw.mit.edu/courses/chemistry/5-09-organic-chemistry-spring-2008



Nalanda - 803115 (Bihar)

### ORGANIC CHEMISTRY -II MSCH 1203

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### Course outcome

**CO1:** Understand the fundamental principles of organic chemistry.

CO2: Apply theoretical knowledge to know the basic concept of Organic Chemistry.

**CO3:** Analyze spectroscopic data, including IR, NMR, and mass spectra, to elucidate the structure of various biomolecules.

**CO4:** Evaluate the impact of structural variations on the reactivity and function of biomolecules in biological systems.

**CO5:** Create novel solutions to practical problems related to biomolecular structure, function, and reactivity by integrating theoretical concepts with experimental findings.

### **Course Objective**

This course aims to develop a comprehensive understanding of organic chemistry, focusing on biomolecules and their roles in biological systems. Students will explore the structure, properties, and functions of key biomolecules, apply analytical techniques to elucidate their

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIF

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar) structures, and evaluate their reactivity and function. The course will culminate in the synthesis of innovative solutions to complex biomolecular problems, integrating theoretical knowledge with practical applications.

### <u>Syllabus</u>

Unit	Content	No. of hours	No. of weeks
	<b>Carbohydrate</b> Conformation of monosaccharide's and important	10	1-3
I	derivatives of monosaccharide–glycosides,		
	Disaccharides - Structure determination and chemical		
	synthesis of sucrose, maltose & lactose		
	Lipids	10	4-5
II	Lipid metabolism, $\beta$ -oxidation of fatty acid	10	
	Amino acids, peptides and	10	5 0
III	Chemical and enzymatic hydrolysis of proteins, Amino	10	5-8
	acid sequencing, Secondary structure of protein,		
	Tertiary structure of proteins folding.		
	Nucleotides and nucleic acids	10	8-11
	Chemical properties of pyrimidine and Purine	10	
IV	derivatives, Structure of RNA and DNA, Chemical and		
	enzymatic hydrolysis of nucleic acid.		
	Terpenoids	10	11 12
	Introduction, classification, isoprene rule and special	10	11-15
V	isoprene rule, Structural determination of citral, $\alpha$ -		
·	Terpeniol and camphor.		
	Alkaloids	10	12.15
VI	Introduction, classification general method of	10	13-15
	structure, Structure and synthesis of the following		
	compounds- Nicotine, Atropine		

803

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIKUMW **Pro Vice Chancellor KK University** Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Bhal, B.S., & Tuli, A. (1996). Textbook of Advanced Organic Chemistry.
- Kemp, W. (1991). Organic Spectroscopy.
- Norman, R.O.C., & Coxon, J.M. (1993). Principles of Organic Synthesis.
- Sykes, P. (1986). Mechanism in Organic Chemistry.
- Kalsi, P.S. (2007). Stereochemistry: Conformation and Mechanism.

### **Reference Links**

- https://ocw.mit.edu/courses/5-43-advanced-organic-chemistry-spring-2007/
- <u>https://ocw.mit.edu/courses/chemistry/5-09-organic-chemistry-spring-2008</u>
- https://ocw.mit.edu/courses/chemistry/5-09-organic-chemistry-spring-2009



Nalanda - 803115 (Bihar)

### PRACTICAL II MSCH 1204-P

L	Т	Р	Cr
0	0	10	5

### **Program Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Objective**

DEPARTMENT OF CHEMIS

**CO1:** Comprehend the principles of calorimetry and its application in determining the heat of neutralization for strong acid-base reactions.

**CO2:** Apply techniques to accurately measure and interpret dissociation constants of weak acids.

**CO3:** Analyze experimental data to evaluate the effectiveness of EDTA methods in estimating the concentrations of Mg and Ca ions.

**CO4:** Evaluate the precision and accuracy of quantitative analysis methods used for cation determination, ensuring the reliability of experimental results.

**CO5**: Synthesize practical skills and theoretical knowledge to design and execute advanced experiments that integrate calorimetry and quantitative analysis for complex chemical systems.

K.K UNIVERSITY, BIHARSHARIK

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

### **Course objective**

**Practical Application:** Provide students with hands-on experience in essential chemical laboratory techniques, reinforcing theoretical knowledge from lectures.

**Skill Enhancement:** Develop students' ability to perform advanced experimental techniques and enhance their proficiency in chemical research and analysis.

**Experimental Design and Execution:** Equip students with the skills to design, execute, and evaluate experiments, ensuring accuracy in data collection and analysis.

**Laboratory Techniques:** Cultivate expertise in essential laboratory practices such as synthesis, separation, purification, and instrumental analysis, preparing students for complex research challenges

### Syllabus:

Unit	Content	No. of hours	No. of week
I	Estimation of hardness, Mg, Ca, alkalinity and chloride in water and soil.	8	1-2
II	Estimation of DO, BOD, COD	8	2-4
III	Detection and Estimation of Phosphate, nitrates and nitrites	8	4-6
IV	Detection and Estimation of Phosphate, nitrates and nitrites	8	6-8
V	Determination of pH of soil and water	8	8-10
VI	Estimation of Glucose	8	10-12

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIF 803115 \* Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Khosla, B. D.; Garg, V. C. & Gulati, A. Senior Practical Physical Chemistry, R. Chand & Co.: New Delhi (2011).
- . Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. Experiments in Physical Chemistry 8th Ed.;McGraw-Hill: New York (2003).
- 3 Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman &Co.: New York (2003)
- Vogel's Textbook of Quantitative Chemical Analysis" by G. H. Jeffery, J. Bassett, J. Mendham, and R.C. Denney

### **Reference Link**

- <u>https://www.educationcorner.com/chemistry-experiments/</u>
- <u>https://www.sciencebuddies.org/science-experiments/chemistry</u>
- https://phet.colorado.edu/



# SEMESTER III SPECTROSCOPY-II MSCH 2102

L	Т	Р	Cr
0	0	10	5

### **Program Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

#### Course outcome

CO1: Understand the foundational principles of various spectroscopic methods.

**CO2**: Apply these spectroscopic techniques to accurately determine molecular characteristics such as bond lengths, vibrational frequencies, and chemical shifts.

**CO3:** Analyze spectral data using principles of quantum mechanics.

DEPARTMENT OF CHEMIST

**CO4:** Evaluate spectroscopic data critically by considering instrument limitations, experimental conditions.

**CO5**: Synthesize ethical practices in the collection, analysis, and reporting of spectroscopic data, demonstrating integrity and responsibility in scientific research.

RY, K.K UNIVERSITY, BIHARSHARIK

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

### **Course objective**

The course objective is to equip students with a thorough understanding of various spectroscopic methods, enabling them to apply these techniques to analyze molecular structures and properties. Students will develop the ability to interpret spectral data using quantum mechanical principles, critically evaluate the impact of experimental conditions, and uphold ethical standards in data handling and reporting.

### **Syllabus**

Unit	Content	No. of	No. of
	Detetional graatra:	hours	week
I	Kotational spectra:	10	1-3
	Classification of molecules, Rigid rotator model, Non-rigid rotator,	-	
	Quantization of rotational energy level, Bond Length calculation.		
	Vibrational rotational spectra:		3-6
п	Quantization of vibrational energy level, vibrational energy of	10	
	diatomic molecule, Anharmonicity, Group frequency, Finger print		
	region, Factors influencing vibrational frequency.		
	NMR Spectroscopy:		
III	Nuclear spin, nuclear resonance, shielding of magnetic nuclei,	10	6-9
	Factor influencing chemical dishelming and coupling constant		
	Mass Spectroscopy:	10	
IV	Ion production, ion analysis, factors affecting fragmentation, Mass	10	9-12
	spectral fragmentation of Organic compounds		
	Various electronic transitions		
	Beer Lambert Law, effect of solvent on electronic transition	10	12-15
	Fieser Wooward rules for calculating $\lambda_{max}$ in conjugated dienes &	10	12 10
V	$\alpha$ , β-unsaturated carbonyl compounds.		
	$H_2$ molecule, Ground & excited state terms derivation of $H_2$		
	molecule.		
	<sup>13</sup> C NMR, spin decoupling, Shift reagent		

803

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIK **Pro Vice Chancellor KK University** Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Introduction to Spectroscopy" by Donald L. Pavia, Gary M. Lampman, and George S. Kriz (5th Edition, 2014)
- Spectroscopy of Organic Compounds" by P.S. Kalsi (7th Edition, 2020)
- Molecular Spectroscopy: Modern Research" edited by J. Michael Hollas (4th Edition, 2020)

### **Reference Links**

- <u>https://www.rsc.org/periodic-table/chemistry-terms/spectroscopy</u>
- <u>https://www.spectroscopy.illinois.edu/</u>



Nalanda - 803115 (Bihar)

### ENVIRONMENTAL AND ANALYTICAL CHEMISTRY MSCH 2101

L	Т	Р	Cr
0	0	10	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

DEPARTMENT OF CHEMIS

**CO1:** Understand the roles and importance of metals and trace elements in biological systems and their impact on biochemical processes.

**CO2**: Apply concepts of protein structure and function to elucidate the roles of essential proteins like myoglobin and haemoglobin in biological systems.

**CO3:** Analyse the mechanisms and functions of redox systems, including cytochromes, iron-sulphur proteins, and biological nitrogen fixation, within the context of cellular processes.

**CO4**: Evaluate the principles of ATP synthesis and hydrolysis, along with the thermodynamic aspects of biological processes.

**CO5:** Synthesize information on key carbohydrate metabolism pathways and their interactions.

K.K UNIVERSITY, BIHARSHARIK

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

### **Course Objective**

This course aims to provide students with a thorough understanding of the roles and significance of metals and trace elements in biological systems. The course will focus on analyzing redox mechanisms, including cytochromes and iron-sulfur proteins, within cellular processes. Additionally, students will evaluate the principles of ATP synthesis and hydrolysis, considering their thermodynamic aspects, and synthesize information on carbohydrate metabolism pathways to understand their interactions and significance in biological systems.

### Syllabus:

Unit	Content	No. of hours	No. of week
	Environment & hydrosphere		
	Composition of atmosphere, Biogeochemical cycles of C, N, P, S and N	10	1-3
Ι	chemical composition of water bodies, Hydrological cycle, Water quality		
	parameters-dissolved oxygen, BOD, solids, metals, contents of chloride,		
	sulfate, phosphate, nitrate and microorganisms, Analytical methods for		
	measuring BOD, DO, COD, F, chloride and chlorine demand.		
	Soils and Industrial pollution	10	3-5
П	Composition of soils, micro and macro nutrients, Soil pollution-	10	
	fertilizers, pesticides, Industrial pollution		
	Atmosphere:	10	5 7
III	Particles, ions and radicals in atmosphere, their formation, Chemical and	10	5-7
	photochemical reactions in atmosphere, smog formation, oxides of N, C,		
	S, O and their effect, Green house effect, Acid rains.		
18.7	Analytical chemistry:	10	7-10
IV	Analytical methods for measuring air and water pollutants, Instrumental	10	
	techniques for analysis of heavy metal in aqueous systems.		
•	Thermal Analysis and Calorimetry:	10	10-12
V	Basic principles of thermal analysis, TG, DTA, DSC, TM and	10	
	microcalorimetry, Applications in polymer chemistry and solid-state		
	reactions		
VI	Chromatography and colorimetry:	10	12-15

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIK

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

Chromatography-Classification, chromatograph terminology,	
Colorimetry:- Beer Lambert law, Photoelectric colorimeter	

- Langford, H. L., Shriver, D. F., & Atkins, P. (Latest Edition). Inorganic Chemistry. Oxford University Press.
- Lee, J. D. (Latest Edition). Concise Inorganic Chemistry. Wiley.
- Singh, A. (Latest Edition). Textbook of Inorganic Chemistry. (Publisher details needed). Typically published by a regional or national publisher.

### **Reference Link**

- <u>https://www.coursera.org/learn/environmental-chemistry</u>
- <u>https://www.epa.gov/chemical-research/environmental-chemistry</u>



# BIO-INORGANIC CHEMISTRY AND BIO-ORGANIC CHEMISTRY Sub Code-MSCH 2103

L	Т	Р	Cr
0	0	10	5

### **Program Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### Course Outcome

DEPARTMENT OF CHEMIST

**CO1**: Understand the interconnectedness of environmental systems and their impact on global environmental health.

**CO2**: Apply analytical methods to assess water quality parameters, soil composition, and air pollutants.

CO3: Analyze the role of trace elements and metal complexes in biological systems.

**CO4:** Evaluate the impact of atmospheric pollutants and biochemical processes on environmental and biological systems.

**CO5**: Synthesize knowledge of biochemical pathways, including carbohydrate metabolism, protein synthesis, and bioenergetics.

**XY, K.K UNIVERSITY, BIHARSHARIF** 



### **Course Objective**

The course objective is to provide students with a comprehensive understanding of environmental systems and their interactions, enabling them to apply analytical methods to evaluate water, soil, and air quality. Students will analyze the role of metals and trace elements in biological systems and evaluate the effects of pollutants on environmental and health

systems. Finally, students will synthesize biochemical pathways to gain insights into cellular processes and genetic functions

### Syllabus:

Unit	Content	No. of hours	No. of week
	Metals in biological systems:		
	Trace elements and their significance. $Na^+/K^+$ pump, Transport and	10	
т	storage proteins, Structure and functioning of myoglobin &		1-3
•	hemoglobin, Metal complexes in transmission of energy,		
	chlorophylls, Photo system-I and photo system-Il in cleavage of		
	water.		
	Electron transfer and Redox systems:	10	2.6
Π	Cytochromes and iron-sulfur proteins, biological nitrogen fixation.	10	3-0
	nitrogenase. Cell membrane:		
	Ion transport through cell membrane		
IN/	Enzymes properties	10	6-9
1 V	Specify orientation and steric effects-coenzymes. Idea of prosthetic	10	
	groups, thiamine, pyrophosphate, NADP, NADO, FMN&FAD.		
V	Bioenergetics:		9-12
v	Synthesis of ATP, Hydrolysis of ATP and entropy change in	10	
	biological process.Carbohydrate MetabolismCalvin cycle, Kreb		
	cycle, Glycolysis, glucogenesis, glycogenolysis Biosynthesis of		
	disaccharides		
VI	Protein synthesis:	10	12.15
	Chemical basis of heredity, Replication of DNA, The effect of x-rays		12-15

Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

and y -rays on nucleic acid and protein structure.	and
--	-----

- Mukherjee, R. C. (2000). Modern Approach to Physical Chemistry. Thomson Press India.
- Glassstone, S. (1979). Electrochemistry, Thermodynamics, Chemical Kinetics. Pergamon Press.
- Gurdeep, & Harish, Dr. (2010). Physical Chemistry. Krishna Prakashan Media.
- Gupta, V. K., & Sharma, R. G. (2017). Physical Chemistry. Shoban Lal Nagi & C

#### **Reference Link**

- https://onlinecourses.swayam2.ac.in/cec24\_bt16/preview
- https://onlinecourses.nptel.ac.in/noc21\_cy18/preview



# <u>PRACTICAL – III</u> <u>MSCH 2104-P</u>

L	Т	Р	Cr
0	0	10	5

### **Program Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

**CO1**: Understand the principles and techniques involved in conducting experimental procedures for determining distribution coefficients, reaction kinetics, and acid-base equilibria.

**CO2:** Apply experimental methods to accurately determine distribution coefficients, reaction kinetics, and acid-base equilibria.

**CO3**: Analyze experimental data to draw meaningful conclusions about underlying chemical principles and phenomena.0

**CO4**: Evaluate practical laboratory skills by assessing measurement techniques, chemical handling, equipment usage, and adherence to safety protocols.

**CO5:** Synthesize knowledge and skills by synthesizing aspirin from salicylic acid, demonstrating competence in organic synthesis techniques.



### **Course Objective**

**Practical Application:** Provide students with hands-on experience in essential chemical laboratory techniques, reinforcing theoretical knowledge from lectures.

**Skill Enhancement:** Develop students' ability to perform advanced experimental techniques and enhance their proficiency in chemical research and analysis.

Train students in the identification, quantification, and characterization of chemical compounds through techniques such as chromatography, and titration.

**Experimental Design and Execution:** Equip students with the skills to design, execute, and evaluate experiments, ensuring accuracy in data collection and analysis.

**Laboratory Techniques:** Cultivate expertise in essential laboratory practices such as synthesis, separation, purification, and instrumental analysis, preparing students for complex research challenges.

### Syllabus:

I Init	Contont	No. of	No. of
Unit	Content	nours	WEEK
Ι	Determination of the distribution coefficient of $I_2$ , between $CCl_4$ and water.	8	1-3
П	Determination of the velocity constant of hydrolysis (saponification) of ethyl acetate with NaOH.	8	3-6
III	Determination of the order of reaction and the energy of activation of the reaction between H,O, and HI.	8	6-9
IV	Determination of basicity of succinic acid conductometrically.	8	9-12
V	Synthesis of Aspirin from Salicylic Acid	8	12-15

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIF 803115 \* Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Khosla, B. D.; Garg, V. C. & Gulati, A. Senior Practical Physical Chemistry, R. Chand & Co.:New Delhi (2011).
- Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. Experiments in Physical Chemistry 8th Ed.;McGraw-Hill: New York (2003).
- 3 Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman &Co.: New York (2003)

### **Reference Link**

- <u>https://www.educationcorner.com/chemistry-experiments/</u>
- <u>https://www.sciencebuddies.org/science-experiments/chemistry</u>
- https://phet.colorado.edu/



# **SEMESTER IV**

# MEDICINAL CHEMISTRY (ORGANIC SPECIAL) MSCH 2203

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

#### **Course Outcome**

CO1: Understand the overarching principles of drug design.

**CO2**: Apply general theories of drug activity to evaluate the mechanisms and therapeutic potential of different drug classes.

CO3: Analyze the role of chemical synthesis in drug development.

CO4: Evaluate the impact of various drug types on disease management.

**CO5:** Synthesize information from diverse drug classes to form a cohesive.



### **Course Objective**

The course objective is to provide students with a comprehensive understanding of drug design principles and their application across various drug classes. Students will develop the ability to analyze and evaluate drug synthesis, effectiveness, and therapeutic roles.

### Syllabus:

Unit	Content	No. of hours	No. of week
Ι	<b>Drug Design:</b> Introduction, classification, SAR factor affecting bio activity, Theories of drug activity	10	1-3
II	Antineoplastic agents:(a) Cancer chemotherapy (b)Synthesis of Uracil	10	3-5
III	<b>Cardiovascular Drugs:</b> Cardiovascular disease,Synthesis of amyl nitrate, sorbitrate.juinidine, Methyldopa, atenolol and oxyprenolol	10	5-8
IV	<ul> <li>Anti-tubercular Drugs: a)PAS, Isoniazid</li> <li>Antiparkinsonian Drugs: <ul> <li>(a)Introduction, levodopa and some ther dopaminergic</li> <li>agents — Anticholingeric, Aminoalcohols</li> <li>(b) Ethers-A phenothiazine derivations.</li> </ul> </li> <li>Drugs based on five membered heterocycles</li> </ul>	10	8-11
	agents — Anticholingeric, Aminoalcohols (b) Ethers-A phenothiazine derivations. Drugs based on five membered heterocycles		

DEPARTMENT OF CHEMIST

80

RY, K.K UNIVERSITY, BIHARSHARIF Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Bhal, N. S., & Tuli, G. D. (Latest Edition). Textbook of Advanced Organic Chemistry. S. Chand & Company Ltd.
- Kemp, W. (Latest Edition). Organic Spectroscopy. Palgrave Macmillan.
- Norman, R. O. C., & Coxon, J. M. (Latest Edition). Principles of Organic Synthesis. CRC Press.
- Sykes, P. (Latest Edition). Mechanism in Organic Chemistry. Pearson.
- Kalsi, P. S. (Latest Edition). Stereochemistry: Conformation and Mechanism. New Age International Publishers.

### **Reference Links**

- https://www.rsc.org/periodic-table/chemistry-terms/medicinal-chemistry
- https://www.nature.com/nrd/
- <u>https://ocw.mit.edu/courses/chemistry/5-111-principles-of-chemical-science-fall-2008/</u>



### NATURAL PRODUCTS (ORGANIC SPECIAL) MSCH 2202

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry.

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

**CO1:** Understand the overall methodologies used for isolating and characterizing natural products.

**CO2:** Apply fundamental concepts of biosynthesis to gain insights into the production and significance of a range of natural compounds.

**CO3:** Evaluate the general importance and biological roles of key vitamins and natural products.

**CO4:** Analyze laboratory techniques for studying natural products, focusing on their effectiveness.

**CO5**: Develop comprehensive skills in laboratory practices for natural product analysis, integrating theoretical knowledge with practical techniques.



### **Course objective**

The course objective is to provide students with a comprehensive understanding of techniques for isolating and characterizing natural products. Students will apply biosynthesis concepts to study natural compounds, evaluate their biological roles, analyze laboratory methods, and develop practical skills in natural product analysis, integrating theoretical and practical knowledge.

### **Syllabus:**

Unit	Content	No. of hours	No. of week	
-	I Alkaloids:	10	1-3	
1	Occurrence, Isolation, structural determination,	10		
	stereochemistry and synthesis, Ephedrine, Quinine,			
	Morphine and Narcotine.			
	Steroids and Hormones : Introduction, structural		3-6	
II	determination and synthesis of cholesterol, Androsterone,	10		
	Cortisone (only synthesis)			
	Vitamins :		6-9	
111	Occurrence, Classification, biological functions Structure	10		
	determination and synthesis of vitamins Vit A, ,Vit B and			
	Vit C.			
	Plant pigments:		9-12	
IV	Occurrence, structural determination and thesis of	10		
	flavones, Isoflavone, anthocyanins, jocyanidines and	10		
	coumarins			
	·	•	13-14	
Revision Week				

80

DEPARTMENT OF CHEMISTRY, K.K UNIVERSITY, BIHARSHARIKUMW **Pro Vice Chancellor KK University** Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar)

- Bhal, N. S., & Tuli, G. D. (Latest Edition). Textbook of Advanced Organic Chemistry. S. Chand & Company Ltd.
- Kemp, W. (Latest Edition). Organic Spectroscopy. Palgrave Macmillan.
- Norman, R. O. C., & Coxon, J. M. (Latest Edition). Principles of Organic Synthesis. CRC Press.

### **Reference Links:**

- <u>https://pubchem.ncbi.nlm.nih.gov/</u>
- <u>https://www.nature.com/nchem/</u>
- https://webbook.nist.gov/chemistry/



### HETEROCYCLIC CHEMISTRY (ORGANIC SPECIAL) Sub Code-MSCH 2203

L	Т	Р	Cr
4	1	0	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

DEPARTMENT OF CHEMIS

**CO1:** Understand the general principles behind the structures, properties, and synthesis of key biopolymers.

**CO2:** Explain the fundamental concepts of benzofused five-membered heterocyclic compounds.

**CO3:** Evaluate the broader aspects of synthesis and reactions for larger heterocycles with multiple heteroatoms.

**CO4:** Demonstrate advanced analytical and problem-solving skills in interpreting experimental data.

**CO5:** Apply theoretical and practical knowledge of biopolymers, synthetic polymers, and heterocyclic compounds



### **Course objective**

The course objective is to provide students with a broad understanding of biopolymer structures and synthesis, as well as the fundamental concepts of benzofused and larger heterocyclic compounds. Students will develop the ability to analyze experimental data critically, apply their knowledge to solve complex problems in organic synthesis, and integrate theoretical and practical insights into chemical applications.

### Syllabus:

Unit	Content	No. of hours	No. of weeks
	Biopolymers:	10	1-3
	Polysaccharides, starch, amino acids and polypeptides,		
Ι	Proteins		
	Synthetic polymers	10	3-6
II	Polyester, polytetrafluoroethelene, polyurethanes, poly-		
	amino acids, polycyanoacrylates		
	Benzofused five membered heterocyclic compounds:	10	6-9
III	Classification, nomenclature of aromatic heterocycles,		
	synthesis and reaction of benzopyrole, benzofuran and		
	benzothiophenes		
	Five and six membered Heterocycles with two or more	10	9-12
	heteroatoms		
IV	Synthesis and reaction of oxazole, isooxazole thiazole,		
	diazine and tetrazines		
	Seven and large membered Heterocycles with two or more	10	12-5
	heteroatoms:		
	Synthesis and reaction of azepines, oxepines, diazepines		

**Reference Text Books** 

DEPARTMENT OF CHEMIST

- Bhal, N. S., & Tuli, G. D. (Latest Edition). Textbook of Advanced Organic Chemistry. S. Chand & Company Ltd.
- Kemp, W. (Latest Edition). Organic Spectroscopy. Palgrave Macmillan.
- Norman, R. O. C., & Coxon, J. M. (Latest Edition). Principles of Organic Synthesis. CRC Press.
- Sykes, P. (Latest Edition). Mechanism in Organic Chemistry. Pearson.

### **Reference Links**

- <u>https://www.youtube.com/watch?v=Go2Mbqd9YdM</u>
- <u>https://www.chemguide.co.uk/organicprops/heterocycles/intro.html</u>
- https://www.rsc.org/periodic-table/chemistry-terms/heterocyclic-chemistry



Nalanda - 803115 (Bihar)

## PROJECT AND DISSERTATION MSCH 2204-P

L	Т	Р	Cr
0	0	10	5

### **Programme Outcome**

**PO1:** Understand key concepts in Organic, Inorganic, Physical, and Analytical chemistry and describe how these principles are applied.

**PO2**: Apply chemical knowledge and laboratory techniques to solve problems in both academics and research.

**PO3**: Analyze experimental data to identify trends, interpret results, and draw logical conclusions.

**PO4**: Evaluate scientific literature, research findings, and chemical processes to assess their validity, reliability, and potential impact on the field.

**PO5**: Synthesize information from various sources to design new experiments, develop innovative solutions, and contribute to the advancement of Chemistry

**PO6**: Conduct advanced experiments and research projects with precision, record data accurately, and present their findings clearly to contribute to scientific knowledge.

### **Course Outcome**

**CO1: Research Proficiency:** Enable students to independently design and conduct advanced research in chemistry.

**CO2: Experimental Design and Methodology:** Develop students' ability to formulate research questions, design experiments, and employ appropriate methodologies for data collection and analysis.

**CO3: Critical Analysis:** Foster critical thinking and problem-solving skills by analyzing research findings, interpreting data, and evaluating scientific literature to draw meaningful conclusions.

**CO4: Technical Mastery:** Enhance proficiency in using advanced laboratory techniques and instrumentation relevant to the chosen research field.



### **Course Objective**

The objective of the MSc Chemistry final dissertation is to guide students in applying advanced knowledge and research skills in a specialized area of chemistry. By conducting independent research, students will analyze scientific literature, formulate relevant research questions, design and implement experimental methods, and interpret results.

#### **Reference Link**

- <u>www.Goooglescholar.com</u>
- <u>www.researchgate.com</u>
- <u>https://dissertationtop.com/chemistry-dissertation-topics</u>

