K. K. UNIVERSITY

Office of the Registrar

AT: Berauti, P. O. – Nepura, P. S. – Deep Nagar, Biharsharif, Nalanda-803115 (Bihar)

Ref. No. : KKU/BoM/MOM/06   **Date: 16th August, 2022**

Minutes of the 6th meeting of the Board of Management held on 16th August, 2022 at 10:30 AM at Board Room, K. K. University, Nalanda, Bihar.

The following members were present in the meeting

Sl. No.	Name & Designation	Status
01.	Prof. (Dr.) C.V. Reddy, Vice Chancellor	Chairperson
02.	Prof. (Dr) Rumki Bandyopadhyay, Pro Vice Chancellor	Member
03.	Er. Richee Ravi, Nominee Sponsoring Body	Member
04.	Er. Kumar Saroj Singh, Nominee Sponsoring Body	Member
05.	Ms. Rashi Ravi, Nominee Sponsoring Body	Member
06.	Mr. Puskar Prakash, Nominee Sponsoring Body	Member
07.	Mr. Rupam Anand, Nominee Sponsoring Body	Member
08.	Prof. (Dr.) Suryakanta Swain, Dean, School of Pharmacy and Paramedical Sciences	Member
09.	Prof. (Dr.) Abhay Kumar Sharma, Principal, School of Engineering and Technology (Diploma Programmes)	Member
10.	Dr. Satish Kumar Singh, Dean, School of Education, Training & Research, K. K. University	Member
11.	Mr. Sumant Kumar, Assistant Professor, School of Library & Information Sciences, K. K. University	Member
12.	Mr. Kumar Kaushik, Registrar	Secretary

The Hon'ble Vice Chancellor of the Board of Management extended a warm welcome to the members. After initial introduction of the Board, the following agenda items were taken up for discussion and resolution;

BoM 6.1	To approve the 6th Minutes of the Academic Council meeting held on 22nd July, 2022
BoM 6.2	To approve the 5th Minutes of the Board of Management meeting held on 14th August, 2022
BoM 6.3	To approve the Academic Regulations 2023 of the university
BoM 6.4	To approve the intake of the students for various academic programmes of the University for the session 2023.
BoM 6.5	To approve the fee structure for the session 2023-24
BoM 6.6	To approve the academic calendar 2023-24

Resolutions

BoM 6.1   To approve the 6th Minutes of the Academic Council meeting held on 22nd July, 2022

The BoM members confirmed the 6th minutes of the Academic Council meeting held on 22nd July, 2022.

BoM 6.2   To approve the 5th Minutes of the Academic Council meeting held on 14th August, 2022

The BoM members confirmed the 5th minutes of the Academic Council meeting held on 16th August, 2021.

BoM 6.3   To approve the Academic Regulations, 2023 of the university

The BoM members confirmed and approved the Academic Regulations, 2023 of the university (Annexure -1).

BoM 6.4   To approve the intake of the students for various academic programmes of the University for the session 2023.

The Board approved the programmes / courses with the following intake for the session 2023-24

INTAKE SUMMARY AY: 2023-24			
S.No	NAME OF STUDENT THE SCHOOL	PROGRAMME	INTAKE
1	School of Engineering & Technology	M.Tech Power System	6
		M.Tech Computer Sc. Engg.	6
		M.Tech Structural Engg.	6
		M.Tech Transportation Engg.	12
		M.Tech Control and Instrumentation Engg.	6
		M.Tech Meanufacturing System Engg.	6
		B.Tech Civil Engg.	120
		B.Tech Civil Engg. (Lateral)	**
		B.Tech Electrical Engg.	60
		B.Tech Electrical Engg. (Lateral)	**
		B.Tech Mechanical Engg.	120
		B.Tech Mechanical Engg. (Lateral)	**
		B.Tech Computer Sc. Engineering	60
		B.Tech Computer Sc. Engineering (Lateral)	**
		B.Tech Electronics and Comm. Engg.	30
		B.Tech Electronics and Comm. Engg. (Lateral)	**
		Diploma Civil Engg.	120
		Diploma Civil Engg. (Lateral)	**
		Diploma Electrical Engg.	60
		Diploma Electrical Engg. (Lateral)	**
		Diploma Mechanical Engg.	60
		Diploma Mechanical Engg. (Lateral)	**

		Diploma Mining Engg.	60
		Diploma Mining Engg. (Lateral)	**
		MCA	60
		BCA	30
2	School of Commerce & Management	BBA	15
		MBA	60
		B. Com	5
		M.Com	45
		Ph.D	3
3	School of Law and Legal Sciences	LLM	20
		LLB	120
		B.Com LLB	120
4	School of Education	B.Ed	200
		D.ELED	200
		Ph.D	3
5	School of Agricultural Science	B.Sc. (Hons.) Agriculture	120
6	School of Pharmacy and Paramedical Science	D. Pharm	60
		B. Pharm	100
		B. Pharm (LE)	47
7	School of Applied Science	M.Sc Physics	115
		M.Sc Chemistry	55
		M.Sc Mathematics	85
		M.Sc Botany	25
		M.Sc Zoology	85
		B.Sc Physics	30

		B.Sc Chemistry	
		B.Sc Mathematics	
		B.Sc Zoology	
		B.Sc Botany	
8	School of Arts and Culture	M.A History	60
		M.A Geography	60
		M.A English	45
		B.A History	30
		B.A Geography	
		B.A English	
9	School of Library and Information Science	M.Lib.I.Sc	50
		B.Lib.I.Sc	120

BoM 6.5 To approve the eligibility criteria for various academic programmes and the fee structure for the session 2023-24

The Board approves the eligibility criteria and fee structure for the session 2023-24 subsequent to the discussion (Annexure – 2)

BoM 6.6 To approve the academic calendar 2023-24

The Board approves the academic calendar for the session 2023-24. (Annexure-3)

Secretary

Academic Framework
Regulations 2023-24

Academic excellence is the fruit of dedication, integrity, and continuous pursuit of knowledge

K.K. UNIVERSITY
Biharsharif, Nalanda

These regulations apply to programmes of study offered by K. K. University Biharsharif where delivery of the programme of study commences in the year 2023

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1. K. K. University-
The legacy of K.K. University is built upon a commitment to academic excellence, innovation, and holistic student development.

K.K. University, located in Bihar Sharif, Nalanda, is a private university in the state of Bihar, India. The university is located in Bihar Sharif, which is the district headquarters of Nalanda district in Bihar, India. The objective of K.K University is to provide education to the state of Bihar in an affordable mode in various fields like Engineering, Education, Pharmacy, Law, Agriculture, Arts, Sciences, Library Science and Management The university provides state of the art laboratories for Pharmacy, Agriculture, Engineering, Law and Education.

2. Introduction to the Academic Framework

2.1 The purpose of the Academic Framework and Regulation is to ensure academic excellence and uphold the quality standards of the University through the standardization of academic systems and processes and also to ensure equity, transparency, and choice for students and staff.

2.2 The University operates on a credit-based academic framework. Under this, the students can register for courses and alter the pace of learning within the broad framework of academic programmes and credit requirements.

2.3 The University may make changes to the Academic framework and regulations with the due approval of the Academic Council. These modifications may be necessitated from time to time due to reasons which include changes enabling new research to be brought into the curriculum, due to technological advancement, changes agreed in response to feedback received from stakeholders, and those initiated by professional, statutory, and regulatory bodies.

2.4 The academic framework has been created taking into consideration the UGC regulations.

2.5 Definitions

    2.5.1 **Semester-** All Programmes shall adopt a semester system except for the programmes that are regulated through yearly programmes of council bodies. There will be two semesters in an academic year. The Odd Semester will be from July to December and the Even Semester from January to June. Each semester will consist of 15-18 weeks of academic work.

    2.5.2 **Summer Semester (Provision):** A summer semester is offered under a fast-track mode, considering the smaller number of days available during the summer vacation. Unless otherwise specified explicitly, all rules and regulations applicable to a course offered during a regular semester apply to the course/ certification courses/ workshops offered during the summer semester. Like Odd and Even semesters, a separate semester Grade Sheet will be issued for the courses registered during the summer semester. Though courses will be offered during the summer semester to help students clear their backlog, it is not binding on the University to offer courses during the summer.

    2.5.3 **Academic Program-** This refers to a sequence of study i.e. a combination of courses leading to the award of a qualification such as an undergraduate degree or diploma

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postgraduate.

2.5.4 Blended Learning Approach- A blended learning approach combines online digital media with traditional learning methods for the teaching-learning process.

2.5.5 Massive Open Online Courses (MOOCs)- These are online courses available for anyone to enroll with the object of providing an affordable and flexible way to acquire knowledge.

2.5.6 Course- A distinct unit of study within a program (also referred to as subject) that is evaluated and credits are earned. Each course is completed in a semester and is identified by a unique code. A course can have one or more of the following components associated with the teaching-learning process.
  (i) Lecture-L
  (ii) Tutorial-T-Tutorial sessions will primarily involve participatory discussion, doubt clearing, flipped classroom, student-led seminars, lecture demonstration, blended learning pedagogy in the classroom, and problem-solving or any other method that facilitates the student to absorb more effectively the contents delivered in the lecture session.
  (iii) Practical-P-Practical session consists of hands-on experience/ Laboratory experiments that equip the students to acquire the skill component.

2.6 Different courses of study can be labeled as follows

  2.6.1 Core Course- A course which should compulsorily be studied by every candidate, who is enrolled for a particular academic program, is referred to as a core course.

  2.6.2 Elective- These are courses that can be chosen from a pool of courses in related areas which give the student an in-depth understanding of his core area. These courses can also be referred to as depth courses. These may also include discipline-specific workshops, projects, or certification courses.

  2.6.3 Self-Study Courses- These are courses that a student studies on his own with advisory support from a teacher. These courses generally support or supplement the other courses by helping the student acquire special or advanced knowledge. These courses include projects, term papers, readings, etc.

2.7 Syllabus - A course syllabus is a detailed course descriptor that explains what a student is going to study in that course. Each course will have a course code, course title, LTP (Lecture, Tutorials, Practical), course prerequisites (if any), course objectives, suggested text and reference books, and the mode of evaluation adopted.

2.8 Course Manual- A course manual consists of a list of lectures/ experiments carried out in each instructional class/ lab by the course teacher during the semester as per the LTP of the course, with details like course objective, learning outcome, mode of delivery, reference material used, and the detailed session plans, etc.

2.9 Programme Duration- The minimum duration of a programme generally students are expected to take is given in Annexure II. All programmes come to an end when the student earns the minimum course and credit requirements as specified by the programme curriculum concerned. However, the degree will be awarded only upon the completion of the minimum duration of the programme.

2.10 **Credits-** These are numeric values of individual courses that contribute to the total credit requirement of an academic program. One credit represents at least 12 study hours with a student. e.g. a student enrolled in 3 credits will spend a minimum of 36 hours for this course in a semester.

2.10.1 Credits for a course can be calculated as follows:
(i) One lecture (L) hour per week should be counted as 1credit per semester
(ii) One tutorial (T) hour per week should be counted as 1 credit per semester
(iii) Two practical/laboratory/workshop/ field work (P) per week should be counted as 1 credit per semester

3.

3.1 Industry Integration and Research Orientation

3.7.1 Keeping in line with our philosophy of being an **industry integrated and research-oriented university** the curriculum is so designed that the students are exposed to an industry and research environment through live projects, summer internships, field visits, and dissertations. These form an integral part of the curriculum.

3.7.2 **Summer/ Industrial Internship-** During their tenure in the University, students get exposure to academic environment which is different from the environment at the industry, wherein they are expected to be placed. To get this exposure, all students should undergofour/six/eight weeks of industrial internship for UG and six to eight weeks for PG in a reputed industry in their respective branch. During the training, the student is expected to maintain a logof their activity and learning. At the end of the training, a report along with a completion certificate from the industry where he/she had received the training is to be submitted to the Faculty Coordinator of his/her programme for evaluation.

3.7.3 **Student Project** - Students are expected to carry out an innovative project work in or related to the specialization of the programme by applying the knowledge they have gained in the courses/ labs. Depending on the nature of the project work, an individual student or a group of students may carry out the project within the University or outside, viz. in an industry, private/ government organization, or academic/ research institution. Each student will be assigned a faculty member as mentor within their School. In suitable cases, with the permission of Programme Coordinator, the student may opt for a guide outside their School also. The final project report will be evaluated by a panel of examiners consisting of Faculty Mentor, Industry Mentor (in case applicable) and two faculty experts.

3.7.4 **Dissertation-** Dissertation forms a part of the curricula of the final semester for most of the programmes. However, to further promote a research culture resulting in meaningful research outcomes it is proposed to commence work on the dissertation at the end of the first semester under the guidance of a mentor. Also, for **all Masters level programmes** it would be mandatory to have the dissertation resulting in atleast **one research publication which would form a part of the evaluation scheme (Up to a maximum of 10 weightage marks can be allotted to research publication).**

3.7.5 **Interaction with industry experts to be integrated with curricula-** The enclosed

strengthens the student's orientation towards research and industry with an objective of to make them more employable it is important that the students interact with experts from the industry on a regular basis. Experts from industry and academia can interact with the students during Guest lectures and Corporate Connect. Also, the **assessment of learning** from this interactionhas to form a part of the overall internal evaluation. This interaction has been formalized by integrating it with the curricula.

3.2 Credit Requirements

The credit requirement for the various programs is as follows:

Credit Requirements

Programme	Credit requirement
3 Years UG programme (L.L.B.)	128 credits
4 Years B.Tech programme	186.5 credits
5 Years integrated UG programme (B. Com L.L.B.)	232 credits
2 Years MBA programme	110 credits
2 Years LL.M Programme	88 Credits
4 Years B.Sc (Hons.) Agriculture Programme	169 Credits
4 Years Bachelor of Pharmacy Programme	213 Credits
3 Years Bachelor of Science Programme	98 Credits
2 Years Master of Science Programme	80 Credits
3 Years Bachelor of Arts Programme	96 Credits
2 Years Master of Arts Programme	80 Credits
2 Years M.Tech Programme	95 Credits
2 Years Master of Computer Application Programme	92 Credits
3 Years Bachelor of Computer Application Programme	134 Credits
2 Years MBA Programme	100 Credits
3 Years BBA Programme	146 Credits
2 Years M.Com Programme	80 Credits
3 Years B.Com Programme	120 Credits
2 Years Bachelor of Edication (B.Ed) Programme	52 Credits
2 Years Diploma in Elementary Education (D.El.Ed) Programme	80 Credits
3 Years Diploma in Engineering Programme	171 Credits

3.9.2 Introducing New Courses/Revising Existing Courses

The courses are designed as per the needs of the industry and other organizations offering employment to the students of the University. The new courses are created based on the feedback received from various stakeholders including faculty, students, academic experts, and industry. A committee at the level of the department is constituted to propose new courses or propose revisions to the existing curriculum.

The new course/revised course is discussed by the area experts and a preliminary draft is prepared. The preliminary draft of the course is placed in the meeting of the **Board of Studies** for discussion and modification. The curriculum finally approved by the board of studies is sent for approval to the academic office where after approval the course is allotted the code.

The new/revised course duly assigned code is placed before the **Academic Council** for final approval.

3.9.3 Constitution of the Board of Studies

The Board of Studies is to be constituted at the school/institute level. However, in some cases, the board of studies may be constituted at the **faculty** level. The board of studies is required to have the following composition:

Dean/Asso. Dean/Asst. Dean	Chairperson
All Professors	Members
1 Associate Professor	Member
1 Subject Expert	Member
1/2 External Expert	Member

3.9.4 Introducing new discipline descriptors
Whenever a school needs to introduce a new discipline descriptor approval has to be sought from the Pro Vice Chancellor. The following information must be included in the submission:
(i) proposed alpha code;
(ii) statement of justification;
(iii) academic organization (school or organizational unit that will be responsible for administration of the courses under this discipline.

3.3 Grading System

The level of student's academic performance as the aggregate of continuous evaluation and end-term examination shall be reflected by letter grades on a ten-point scale according to connotation as given below

Connotation

Grade	Qualitative meaning	Grade Point Attached
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B+	Good	7
B	Above Average	6
C	Average	5

P	Pass	4
F	Fail / Absent	0

The semester performance of a student will be indicated as –Semester Grade Point Average (SGPA). The SGPA will be weighed an average of Grade Points of all letter grades received by a student for all the course units in the semester. The formula for computing SGPA is given below

$$SGPA = \frac{U_1G_1 + U_2G_2 + U_3G_3 + -----------}{U_1 + U_2 + U_3 + -----------}$$

Where U_1, U_2, U_3 denote credits associated with courses taken by the student and G_1, G_2, G_3 are the Grade Point of the letter grades awarded in the respective Course.

CGPA is not applicable in first semester. CGPA is calculated on the basis of SGPA.

For example in II Semester the formula for CGPA is

$$CGPA = \frac{\text{Cumulative points secured in all passed course in I \& } II Sem}{\text{Cumulative Associated Credit Units in I \& } II semesters}$$

The successful candidates shall be placed in Divisions as below:

CGPA	EQUIVALENT DIVISION
9.0 & above	First Division with Certificate of Merit
8.0 but less than 9.0	First Division with Distinction
6.5 but less than 8.0	First Division
5.5 to 6.5	Second Division

4. ICT Enabled Learning

4.1 Under the digital initiatives of K. K. University Biharsharif, the teaching –learning processes of theUniversity focus on the use of ICT. This is done with an objective of shifting the focus from a **teacher centric learning** process to a **student/ learner centric** learning process. Such an approach caters to the diverse needs of students allowing the students to engage in
> *Choice*
> *Collaboration*
> *Communication*
> *Critical thinking*
> *Creativity*

4.2 Blended Learning Approach

4.2.1 A blended learning approach combines e-learning through online digital media with traditional classroom methods and independent study to create a new hybrid teaching methodology

with an objective of increasing the student engagement and bringing in flexibility in the teaching learning process. It represents, in many cases, a fundamental change in the way teachers and students approach the learning experience

4.2.2 The introduction and use of **digital platforms** provides a flexible approach to teaching and learning. Digital learning platforms include personalized learning technologies embedded around a digital text book and can be customized by faculty to suit the needs of a specific class. They can be used on any device and involve quizzes, problems and games to keep students interested in the topic.

4.2.3 Through this interface the students are **more engaged**, get **immediate feedback**, have better **retention** and are easily able to build a foundation of knowledge by learning new concepts. An additional innovative feature of these platforms is the use of **adaptive learning technology** wherein the lessons are individualized to assess the students knowledge and assess them with concepts they need help with.

4.2.4 A course created in a blended learning model uses the classroom time for activities that benefit the most from direct interaction. Traditional education (especially at the college level) tends to place an emphasis on delivering material by way of a lecture, while in a blended learning model lectures can be videotaped ahead of time so the student can watch on their own time. The classroom time is more likely to be for structured exercises that emphasize the application of the curriculum to solve problems or work through tasks.

4.2.5 During the blended learning session the teacher has to play the role of a facilitator of student learning by stimulating and challenging the students towards meaningful learning.
Facilitators focus on the following key areas:
(i) Development and compilation of online and offline course content.
(ii) Guiding the learning experience of individual students, and customizing material wherever possible to strengthen the learning experience.
(iii) Assessment

4.3 Blended Learning and other Student Centric Pedagogical Tools
Blended learning has three primary components:
(i) In-person classroom activities facilitated by a trained educator.
(ii) Online learning materials, often including pre-recorded lectures
(iii) Structured independent study time guided by the material in the lectures and skills developed during the classroom experience.
Following are some the blended learning and student centric pedagogical tools which faculty can choose from to include in their teaching pedagogy

4.3.1**MOOCs**– Massive Open Online Courses -. These are online courses available for anyone to enroll with an objective of providing an affordable and flexible way to acquire knowledge
In addition to traditional course materials such as filmed lectures, readings, and assessment material, many MOOCs provide interactive user forums to support community interactions among students and the faculty.
Through MOOCS students have access to the expertise of eminent faculty from across the world resulting in enhanced academic rigour.

4.3.2 Flipped Classrooms – It reverses the traditional approach to learning. Students watch the learners videos in their own time and space, giving them opportunity to work at their own pace. It also allows time in the classroom to be used in critical thinking

It is an activity that allows learners to occupy center stage in the learning process. Also, this technique better utilizes the time of faculty-learner interaction. The learners become aware of the basic concepts through introductory videos and in the classroom they are able to participate and finally discover outcomes by giving a meaning to their experience.

4.3.3 Teach-back/ Student led Seminar

Teach Back means _Learn by explaining to other people what we think we know'. Teach back is a method of instruction in which learners make an oral presentation followed by discussion on a specific topic. Such seminars are more interactive than a lecture. For this mode of instruction to be effective, it is suggested that the faculty makes it as interactive as possible.

Overall Objectives of Learner Led Seminar Techniques/ Teach Back

(i) To facilitate learners to understand the method of studying a topic/subject.
(ii) To encourage learners to think about practical problems that may come up with a particular topic..
(iii) To encourage learners to become independent and autonomous learners.

4.3.4 Simulation – These techniques can be used to teach many topics in engineering and social sciences. Simulation help in replicating real life situations to help the students experience the actual situation they would be facing.

4.3.5 Brainstorming/Problem solving – Brain storming is a technique used to generate large number of ideas.The technique was devised by Alex Faickney Osborn and was widely used by business managers to generate ideas and to find out creative ways of resolving management crisis around 1930s. Now the technique is also being used for teaching/learning, with certain modifications.
There are two types of brain storming (based on the number of participants):

4.3.6 Case Study – A Case Study is an open-ended actual story. It brings chunks of reality into the classroom.
(i) This method is used for solving a difficult problem or in case of a dilemma without an obvious solution.
(ii) It forces us to deal with a real life situation where we have to answer:-What do we do now?‖
(iii) The case study should be:
(iv) Context-based, relevant and involve relatively realistic scenario or situation or problem.
(v) Challenging but not too frustrating a problem, task, or situation.
(vi) An open-ended problem or situation that requires careful formulation (one should definitely be able to find a solution).
(vii) A problem or situation that motivates the learner to explore, investigate, and study.
(viii) A problem or situation that encourages interaction: among learners, learners and facilitator, between learner and the outside resources.

Overall Objective of Case Study Method
- To offer a less instructive approach to teaching
- To stress on the development of learners' communication and higher order thinking skills
- To encourage learners to engage in critical analysis and ensure active learner participation

4.3.7 **Mini Survey/ Projects** – Survey research is one of the most important areas of measurement in applied social research. The broad area of survey research encompasses any measurement procedures that involve asking questions of respondents. A –survey‖ can be anything from a short paper-and-pencil feedback form to an intensive one-on-one in-depth interview. Similarly small projects with the industry support can help students understand the application of the concept.

4.4 **Integrating blended learning in the teaching learning process**

4.4.1 Faculty need to ensure that blended learning forms an integral part of the teaching learning process

4.4.2 The part of the course delivery to be done in blended learning / hybrid teaching learning approach should be reflected in the session plan being prepared by the faculty.

4.4.3 The faculty can decide on the **blended learning techniques** to be used in the class based on their suitability to help students understand a particular topic. For example, for a course in commerce and management the students may be required to take up a related MOOC course. However, the technique to be used has to be pre-decided and clearly mentioned in the session plan. Also, availability of necessary resources in the form of relevant material required like videos, case studies etc should be ensured.

4.5 **Assessment Process**- Every faculty needs to design a well thought of **Assessment / Evaluation Process** which takes into consideration all the pedagogical components. The assessment should be such that the student performance is evaluated against the learning outcomes. For example if a student goes through a MOOC to study a specified topic, a quiz or a problem solving exercise can beconducted by the faculty to assess the learning outcome.

4.6 **Pedagogical Training**- Faculty development programmes need to be conducted in the innovative pedagogical techniques, preparation of course manual and student assessment under the blended learning approach.

4.7 **MOOCs Resources**

A comprehensive list of MOOC resources will be available with the respective institutions. These include the UGC approved MOOCs courses June 2017 available on the Swayam Platform in the UGC website. Faculty can recommend these courses to the students and also included them in the course manual. Credits earned through these MOOC courses can contributed of the related course offered under the programme by the University. **(Annexure-5)**

5.1 Guidelines for preparing the Course Manual

5.1.1 Course Manual needs to be prepared for all **theory and practical courses**. However, this excludes all NTCC (Non teaching credit courses) viz. Term paper, Dissertation, Summer Training Evaluation, Project, Workshop, Research Paper, Study Abroad Programme.

5.1.2**For blended learning and student centric approach** faculty may use one or more from the various techniques like MOOCS, Day with expert, Case Study, Teach Back, Quiz,Mini-Survey,Simulations/Games,Brain-Storming/Argumentation,Flipped classroom. However, this list is not exhaustive. Faculty may use any other suitable pedagogical technique to ensure optimal learning.

5.1.3 Keeping in line with philosophy of AUH of being an **industry integrated university** it is important that the students interact with experts from the industry on a regular basis. As previously stated in 3.7.5 two **sessions per course be taught by experts from the industry**. Thetopics have to be identified and clearly specified in the course manual. Also the **assessment of learning** from this interaction has to form a part of the overall internal evaluation.

5.1.4 The course manual should contain relevant study and reference material including cases, additional readings, as an annexure, URLs etc

6. Course Registration

6.1 All students are required to fill the Student Profile Sheet as given in **Annexure-7** at beginning of the Programme. It is also mandatory for all students to register every semester till the end of his/her study, for courses that he/she is going to study in the semester through a Course Registration process.

6.2The Course Registration will be carried out on a specific day as declared by the University in advance. Students having any outstanding dues to the University shall not be permitted to register. For valid reasons, late registration for a maximum of two weeks from the commencement of the semester may be permitted only with the approval of the School Director concerned and on payment of a late Registration fee as specified by the University. Approval of Faculty Mentor is necessary for a student to undergo Course Registration.

6.3 Depending on academic and non-academic resources available to each programme, courses offered may vary. Upon joining the University, each student will be assigned a Mentor by the School concerned to support him in making the right choice of courses. The Mentor will discuss with the student on his/her academic performance in previous semester(s) and suggest the number and nature of courses to be registered in the ensuing semester, within the framework of that programme curriculum. Students having backlogs or under probation may get advice for pacing the programme.

6.4 Process of selection of Electives

6.4.1 For first semester students at the time of orientation the student is asked to give his choice of electives. The student also fills out a profile sheet which gives an overall perspective of the programme structure in terms of the credits he will be required to earn each semester through his core courses and electives. For open electives the student gives three choices. These choices are then verified by the programme coordinators, course is allocated to the student and from the Heads of the School on account the course is entered onto the university ERP. These courses are then visible to the student in their respective ERP account.

6.4.2 For students of semesters other than the first semester the choices are taken from the students before they leave for the term break. This helps in finalizing the faculty allocation and time tables before the commencement of the new semester

6.4.3 The student has the **option of changing his elective within three weeks of the commencement of the classes.** The attendance of the student is also transferred from the previously selected course to the new choice of course to prevent the likelihood of shortage of attendance.

7. Attendance

Students are expected to have 100% attendance. Relaxation of maximum 25% may be allowed to cater for sickness or other valid reasons beyond the control of the students. A student whose attendance is less than 75%, **whatever may be the reason for shortfall,** will not be permitted to appear in the End Semester Examination (ESE) for the subject in which the shortfall exists.

Under extreme special circumstances, Vice Chancellor through the recommendation of the Pro Vice Chancellor may condone attendance up to 5% below 75% on the request of the student and the recommendation of the Heads of the Schools. Such students will fall under the B+ cap category, i.e., the student beyond B+ grade will be able to score a maximum of B+ grade in the said course for which he/she has been given the waiver.

The attendance will be marked in the attendance register as well. It is important that the attendance be marked by the concerned faculty within 48 hours of holding the class.

Every teaching faculty handling a class will take attendance till the last day of the class. The percentage of attendance up to this day will be calculated and forwarded to Examination Departmentby the Heads of the Schools for issue of Admit Cards.

If a student is continuously absent for a period of one week without permission by the Heads, a notice will be sent to the student and to his parents / guardian with intimation to Registrar. If a student remains absent continuously for 30 days without permission, his name will be struck off. Such a student may apply for re-admission. The Heads of the school will examine his performance in all semesters and back log of papers and forward recommendations to Pro VC's office to decide as to whether he should be given re-admission or not. Based on the recommendations, decision for re-admission and the semester in which re-admission is to be given will be taken. The student granted re-admission will be required to pay the prescribed re-admission fee and will be governed by Academic Regulations. The attendance will be calculated from the commencement date of the semester and notfrom the date of re – admission.

7.1Attendance Shortfall

A student, whose attendance is below 75%, will not be permitted to appear in the ESE and will be awarded _DE'(F) grade in that paper and treated as Fail in that subject. _DE'(F)/F grade students (Debarred due to shortage of attendance or Fail in a course unit) are required to repeat the course unit in the next corresponding semester and reappear in the normal schedule of ESE of that paper i.e. _F' grade student of 3rd semester may reappear in that course unit in the 5th semester. The final year students who have obtained _DE'(F) grade may apply to re-appear in those Courses of final two semesters only in the Special Supplementary Examinations to be held within 30 days of the declaration of Results.

8.1 Official Class Waiver (OCW)

8.1.1 Definition- A student will be given an OCW (ie, he/she will be marked present) during teaching hours under the following conditions:
- (i) Participation in conferences/seminars/workshops.
- (ii) Participating in fests/competitions/ sports/cultural both within and outside the University.
- (iii) Practice for fests/sports/cultural events etc.
- (iv) Project and related activities.
- (v) Any other activity deemed fit by Heads of the School

8.1.2 OCW will be approved under the following guidelines:
- (i) For 3 & 4 credit course a maximum of 3 classes can be waived off in a semester.
- (ii) For 1 & 2 credit course a maximum of 2 classes can be waived off in a semester.
- (iii) Five and more than five a maximum of 4 classes can be waived off in a semester

8.1.3 Exception:

In case of an emergency, if approval cannot be taken after advance submission of OCW slip or wherever submission of OCW could not happen, the approval may be taken within a maximum of 5 days from the availing of OCW from the Head of Institution. **No OCW request should be entertained subsequently.**

8.1.4 Recommendation & Approval of OCW:
- (i) In all above-mentioned Official Class Waivers, the student has to fill-up the prescribed format for recommendation by the faculty deputing for the activity for final approval by Head of Institution.
- (ii) The under-mentioned persons are authorized to recommend the OCWs for the approval of Head of Institution.
  - (a) Programme Coordinator
  - (b) Head Training & Placement Centre
  - (c) Faculty members acting as Event Coordinator
  - (d) Any other person nominated by the Vice Chancellor and Or Pro Vice Chancellor

The authorities mentioned above will ensure that all sanctions are obtained before the date of commencement of an event (baring exceptions).

8.1.5 Process for approval of OCW:

(i) The procedure to be followed for sanctioning of the OCWs will be as under:

(a) The OCW request will be initiated by student through faculty in-charge in advance before the activity takes place as per prescribed format.

(b) The student will submit the OCW Form to the person concerned who has assigned the work.

(c) Authorized person(s) upon checking the validity of the credits and no of classes allowed to be waived off, will recommend to Head of Institution for approval.

(d) The attendance related to OCW should be uploaded on Amizone from HOI's a/c within 24 hours of the class or within five days in case of an exception.

8. Examination

8.1 Eligibility for Examinations

All students who have registered for a particular course are eligible to write the exam, provided he/she is not debarred from writing the exam due to one or more of reasons listed below.

(i) Shortage of attendance

(ii) Acts of indiscipline

(iii) Withdrawal of a registered course

8.2 Disciplinary Control of Students In Relation To University Examinations

9.2.1 During examinations, the candidates shall be under the disciplinary control of the Examination Centre Superintendent who will issue necessary instructions. If a candidate disobeys instructions or misbehaves with any member of the supervisory staff or University Observer or representative or the invigilators at the Centre, he may be expelled from the examination for that session. The Examination Centre Superintendent shall immediately report the facts of such a case with full details of evidence to the Controller of Examinations who will refer the matter to the Examination Discipline Committee. The said Committee will make recommendations for disciplinary action as it may deem fit, to the Vice Chancellor through the Pro Vice Chancellor.

9.2.2 The students shall maintain proper discipline and orderly conduct during the examinations. They shall not make use of any unfair or dishonest means or indulge in disorderly conduct in the examinations.

8.3 Duration of Academic Programmes

8.3.1 The minimum period required for completion of a programme shall be as specified in the Scheme of Teaching and Examination and Syllabi for concerned programme and approved bythe Academic Council on the recommendations of the Board of Studies.

8.4 Award of Degrees, Diplomas, Certificates and other Academic Distinctions

8.4.1   The text and the format of the degrees and diploma documents, certificates, citations and other documents of academic distinctions shall be as approved by the Academic Council. The nomenclature of Degree and Diploma. Shall be same as specified by the UGC, AICTE, BCI, PCI and NCTE councils of India and such other Statutory Bodies.

8.4.2   The degrees, diplomas, certificates, citations, and other documents relating to other academic distinctions shall be signed by the Registrar and countersigned by the Pro Vice Chancellor and Vice Chancellor. Provisional Certificates shall be signed by the Controller of Examinations.

8.4.3 A student shall be awarded a degree/diploma, if:
    8.4.3.1   He has registered himself, undergone the course of studies, completed the project report/dissertation/training report as specified in the curriculum of his programme within the stipulated time, and secured the minimum Grades prescribed for the award of the concerned degree/diploma/certificate;
    8.4.3.2   No dues are outstanding in his/her name to the University/Department/ Constituent Unit; and
  8.4.3.3   No disciplinary action is pending against him.

8.4.4   The Registrar shall place the particulars of all the successful and eligible students for the award of certificate, diploma, or degree before the Academic Council after declaration of results.

8.4.5   Approval accorded by the Academic Council for the award of the respective degrees, diplomas, certificates etc. Shall be placed before the Executive Council for its concurrence. On being concurred by the Executive Council, the degree shall be awarded to the successful candidates at the convocation

8.4.6   In an extreme emergency, the degrees, diplomas, and certificates shall be awarded to the successful students before the Convocation with the approval of the Vice Chancellor recommended by t and the matter be reported to the Academic Council.

Annexure-1

K. K. UNIVERSITY BIHARSHARIF
LIST OF SCHOOLS

List of Schools in 2023-24	
SR.No	SCHOOLS
1	School of Engineering and Technology
2	School of Commerce and Management
3	School of Law and Legal Sciences
4	School of Library & Information Science
5	School of Education Training and Research
6	School of Agriculture Sciences
7	School of Pharmacy and Paramedical Sciences
8	School of Applied Science
9	School of Arts and Culture

Annexure-2

K. K. UNIVERSITY
BIHARSHARIF
LIST OF PROGRAMMES

List of Programme in 2023-24

SR.No	SCHOOL	PROGRAME
1	School of Engineering and Technology	M.Tech Structural Engg.
2	School of Engineering and Technology	M.Tech Transportation Engg.
3	School of Engineering and Technology	M.Tech Power System Engg.
4	School of Engineering and Technology	M.Tech Computer Sc. Engg.
5	School of Engineering and Technology	M.Tech Meanufacturing System Engg.
6	School of Engineering and Technology	M.Tech Control and Inst. Engg
7	School of Engineering and Technology	B.Tech Civil Engg.
8	School of Engineering and Technology	B.Tech Electrical Engg.
9	School of Engineering and Technology	B.Tech Mechanical Engg.
10	School of Engineering and Technology	B.Tech Computer Sc. Engineering
11	School of Engineering and Technology	B.Tech Electronics and Comm. Engg.
12	School of Engineering and Technology	Diploma Civil Engg.
13	School of Engineering and Technology	Diploma Electrical Engg.
14	School of Engineering and Technology	Diploma Mechanical Engg.
15	School of Engineering and Technology	Diploma Mining Engg.
16	School of Engineering and Technology	BCA
17	School of Engineering and Technology	MCA
18	School of Commerce and Management	M.Com
19	School of Commerce and Management	B.Com
20	School of Commerce and Management	MBA
21	School of Commerce and Management	BBA
22	School of Law and Legal Sciences	LLM
23	School of Law and Legal Sciences	LLB
24	School of Law and Legal Sciences	B.Com + LLB
25	School of Library & Information Science	M.Lib.I.Sc
26	School of Library & Information Science	B.Lib.I.Sc
27	School of Education Training and Research	B.ED
28	School of Education Training and Research	D.EL.ED
29	School of Agriculture Sciences	B.SC (AGRICULTURE) Hons.
30	School of Pharmacy and Paramedical Sciences	B. Pharm

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31	School of Pharmacy and Paramedical Sciences	D. Pharm
32	School of Applied Science	M.Sc Physics
33	School of Applied Science	M.Sc Chemistry
34	School of Applied Science	M.Sc Mathematics
35	School of Applied Science	M.Sc Botany
36	School of Applied Science	M.Sc Zoology
37	School of Applied Science	B.Sc Physics
38	School of Applied Science	B.Sc Chemistry
39	School of Applied Science	B.Sc Mathematics
40	School of Applied Science	B.Sc Zoology
41	School of Applied Science	B.Sc Botany
42	School of Arts and Culture	M.A History
43	School of Arts and Culture	M.A Geography
44	School of Arts and Culture	M.A English
45	School of Arts and Culture	M.A Pol. Science
46	School of Arts and Culture	B.A History
47	School of Arts and Culture	B.A Geography
48	School of Arts and Culture	B.A English

Eligibility Criteria for Admission in all Courses

Sl.	School Name	Programme	Duration	Category	Eligibility
1	School of Engineering & Technology (SOET)	Diploma in Engineering (Mechanical Engineering / Civil Enginnering / Electrical Engineering / Minning/Electronics Engineering/ Automobile Engineering)	3 Yrs	Diploma	Passed 10th Standard / SSC Examination
2	School of Engineering & Technology (SOET)	Diploma in Mechanical Engineering (Lateral Entry to Second year)	2 Yrs	Diploma	Passed 10+2 with Physics, Chemistry and Mathematics or 10th + Two (2) year ITI shall be eligible for admission to Second Year Diploma Course(s) in Any branch of Engineering and Technology.
3	School of Engineering & Technology (SOET)	Diploma in Civil Engineering (Lateral Entry to Second year)	2 Yrs	Diploma	Passed 10+2 with Physics, Chemistry and Mathematics or 10th + Two (2) year ITI shall be eligible for admission to Second Year Diploma Course(s) in Any branch of Engineering and Technology.
4	School of Engineering & Technology (SOET)	Diploma in Electrical Engineering (Lateral Entry to Second year)	2 Yrs	Diploma	Passed 10+2 with Physics, Mathematics and Chemistry/ Computer Science/Electronics/Information Technology/ Biology/Informatics Practices/ Biotechnology/Technical Vocational subject/ Agriculture/Engineering Graphics/ Business Studies/Entrepreneurship or 10th + Two (2) year ITI shall be eligible for admission to Second Year Diploma Course(s) in Any branch of Engineering and Technology.
5	School of Engineering & Technology (SOET)	Diploma in Minning Engineering (Lateral Entry to Second year)	2 Yrs	Diploma	Passed 10+2 with Physics, Chemistry and Mathematics or 10th + Two (2) year ITI shall be eligible for admission to Second Year Diploma Course(s) in Any branch of Engineering and Technology.
6	School of Engineering & Technology (SOET)	Diploma in Electronics Engineering (Lateral Entry to Second year)	2 Yrs	Diploma	Passed 10+2 with Physics, Mathematics and Chemistry/ Computer Science/Electronics/Information Technology/ Biology/Informatics Practices/ Biotechnology/Technical Vocational subject/ Agriculture/Engineering Graphics/ Business Studies/Entrepreneurship or 10th + Two (2) year ITI shall be eligible for admission to Second Year Diploma Course(s) in Any branch of Engineering and Technology.
7	School of Engineering & Technology (SOET)	Diploma in Automobile Engineering (Lateral Entry to Second year)	2 Yrs	Diploma	Passed 10+2 with Physics, Chemistry and Mathematics or 10th + Two (2) year ITI shall be eligible for admission to Second Year Diploma Course(s) in Any branch of Engineering and Technology.
8	School of Engineering & Technology (SOET)	B.Tech in Mechanical Engineering	4 Yrs	UG	Passed 10+2 with Physics, Chemistry and Mathematics. Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category) in the above subjects taken together.
9	School of Engineering & Technology (SOET)	B.Tech in Civil Engineering	4 Yrs	UG	Passed 10+2 with Physics, Chemistry and Mathematics. Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category) in the above subjects taken together.

Sl No	School	Course	Duration	Level	Eligibility
10	School of Engineering & Technology (SOET)	B.Tech in Computer Science & Engineering	4 Yrs	UG	Passed 10+ ...th Physics, Mathematics and Chemistry/ Computer Science/Electronics/Information Technology/ Biology/ Informatics Practices/ Biotechnology/ Technical Vocational subject/ Agriculture/ Engineering Graphics/Business Studies / Entrepreneurship. Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category) in the above subjects taken together.
11	School of Engineering & Technology (SOET)	B.Tech in Electrical Engineering	4 Yrs	UG	Passed 10+2 with Physics, Mathematics and Chemistry/ Computer Science/Electronics/Information Technology/ Biology/ Informatics Practices/ Biotechnology/ Technical Vocational subject/ Agriculture/ Engineering Graphics/Business Studies / Entrepreneurship. Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category) in the above subjects taken together.
12	School of Engineering & Technology (SOET)	B.Tech in Electronics and Communication Engineering	4 Yrs	UG	Passed 10+2 with Physics, Mathematics and Chemistry/ Computer Science/Electronics/Information Technology/ Biology/ Informatics Practices/ Biotechnology/ Technical Vocational subject/ Agriculture/ Engineering Graphics/Business Studies / Entrepreneurship. Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category) in the above subjects taken together.
13	School of Engineering & Technology (SOET)	B.Tech (Lateral Entry to Second year)	3 Yrs	UG	Passed Minimum 3-years / 2-Years (Lateral Entry) Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category). OR Passed B.Sc. Degree from a recognized University as defined by UGC, with at least 45% marks (40% marks incase of candidates belonging to reserved category) and passed 10+2 examination with Mathematics as a subject.
14	School of Engineering & Technology (SOET)	M.Tech (Manufacturing System Engineering / Transportation Engineering / Structural Engineering / Computer Science and Engineering / Control and Instrumentation / Power System)	2 Yrs.	PG	Passed B.Tech/B.E or Equivalent. Obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying examination.
15	School of Engineering & Technology (SOET)	BCA	3 Yrs	UG	Passed 10+2 or Equivalent.
16	School of Engineering & Technology (SOET)	MCA	2 Yrs	PG	Passed any graduation degree (e.g.: B.E. / B.Tech./B.Sc / B.Com. / B.A./ B. Voc./ BCA etc.,) preferably with Mathematics at 10+2 level or at Graduation level. Obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying examination.
17	School of Commerce & Management (SOCM)	B.Com	3 Yrs	UG	Passed 10+2 (PCM) / (Commerce)
18	School of Commerce & Management (SOCM)	M.Com	2 Yrs	PG	Passed B.Com with at least 45% marks.
19	School of Commerce & Management (SOCM)	BBA	3 Yrs	UG	Passed 10+2 or Equivalent.
20	School of Commerce & Management (SOCM)	MBA	2 Yrs	PG	Passed Bachelor Degree of minimum 3 years duration. Obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying examination.
21	School of Library & Information Sciences (SLIS)	B.Lib.I.Sc	1 Yr	UG	Any Graduation from a recognized University.
22	School of Library & Information Sciences (SLIS)	M.Lib.I.Sc	1 Yr	PG	Passed B.Lib / B.Lib.I.Sc

#	School	Course	Duration	Level	Eligibility
23	School of Applied Sciences (SAS)	B.Sc (Physics / Chemistry / Mathematics / Zoology / Botany)	3 Yrs	UG	Passed 10+2 with 45% Marks in Hons. Subject.
24	School of Applied Sciences (SAS)	B.Sc (Physics / Chemistry / Mathematics / Zoology / Botany)	2 Yrs	PG	Passed B.Sc in the relevant discipline with 45% marks
25	School of Arts & Culture (SOAC)	B.A (English / Geography / History/Political Science/Economics/ English)	3 Yrs	UG	Passed 10+2 with 45% Marks in Hons. Subject or 10+2 (Science / Commerce) Passed with 50% marks.
26	School of Arts & Culture (SOAC)	M.A (English / Geography / History/Political Science/Economics/ English)	2 Yrs	PG	Passed B.A in the relevant discipline with 45% marks
27	School of Law & Legal Science (SOL)	LL.B	3 Yrs		Passed Bachelor Degree of minimum 3 years duration from a recognized University. Obtained at least 45% marks (40% marks in case of SC and ST candidates and42% in case of OBC candidates) in the qualifying examination.
28	School of Law & Legal Science (SOL)	B.Com LL.B	5 Yrs		Passed 10+2 with at least 45% marks (40% marks in case of SC and ST candidates and42% in case of OBC candidates).
29	School of Law & Legal Science (SOL)	LL.M	2 Yrs	PG	Passed LL.B with 50% marks
30	School of Agricultural Sciences (SOAS)	B.Sc (H) in Agriculture	3 Yrs	UG	Passed 10+2 with Physics, Chemistry and Mathematics/Biology with at least 50% marks
31	School of Pharmacy & Paramedical Sciences (SOP)	B.Pharm	4 Yrs	UG	Passed 10+2 with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B /P.C.M.B.) as optional subjects individually.
32	School of Pharmacy & Paramedical Sciences (SOP)	B.Pharm (Lateral Entry to Second year)	3 Yrs	UG	A pass in D. Pharm. course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.
33	School of Pharmacy & Paramedical Sciences (SOP)	D.Pharm	2 Yrs	Diploma	Passed 10+2 with Physics, Chemistry and Mathematics/Biology
34	School of Education (SOE)	B.Ed	2 Yrs		Passed with at least 50% marks either in Bachelors and/or in the Masters Degree in Sciences/Social Sciences/Humanity. Or Passed with at least 55% marks in Bachelor's in Engineering or Technology with specialization in Science and Mathmetics The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the State Government
35	School of Education (SOE)	D.El.Ed	2 Yrs	Diploma	Passed 10+2 with at least 50% marks. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the State Government

K. K. UNIVERSITY

BIHARSHARIF, NALANDA

FEE STRUCTURE 2023 - 24

Name of the School	Courses	Eligibility	Duration	Annual/Sem	New Admission Fee	Registration Fee	Examinations (Each Sem/Year)	1st / 3rd Sem/Year Payable Fee	Total Fee
School of Engineering & Technology	Diploma (Engineering)	10th / 10+2 (PCM)/ ITI	3 Y/ 2 Y	Sem	5000	1000	2000	33000	168000
	B. Tech	10+2 (PCM) minimum 45% / Diploma / Bsc	4 Y / 3 Y	Sem	5000	1000	2000	48000	342000
	M. Tech	B.Tech	2 Y	Sem	5000	1000	2000	48000	174000
	BCA	10+ 2(PCM)	3 Y	Sem	5000	1000	2000	18000	78000
	MCA	Graduation with Math in 12th	2 Y	Sem	5000	1000	2000	33000	114000
School of Agriculture	B. Sc (Hon) Agriculture	10+2 (PCB/M)	4 Y	Sem	5000	1000	2000	38000	262000
School of Library & Informaton	BLIS	Any graduate	1 Y	Sem	3500	1000	1500	14600	24700
	MLIS	BLIS	1Y	Sem	3500	1000	1500	20300	36100
School of Commerce & Management	B. Com	10+2	3 Y	Sem	1500	500	500	4500	17000
	M. Com	B. Com	2Y	Sem	2000	1000	1000	9750	30000
	MBA	Any graduate	2 Y	Sem	5000	1000	2000	48000	174000
	BBA	10+2 any	3 Y	Sem	5000	1000	2000	18000	78000
School of Law & Legal Science	B.Com + LLB	10+2 (Sc, Com)	5 Y	sem	5000	1000	2000	18000	126000
	LLB	Any graduate	3 Y	Sem	5000	1000	2000	18000	78000
	LLM	LLB	2Y	Sem	5000	1000	2000	25250	83000
School of Pharmacy and Paramedical Sciences	D. Pharm	10+2 (PCB / M) Min. – 45%	2Y	Annual	5000	1000	2000	118000	230000
	B. Pharm	10+2 (PCB / M) Min. – 50%	4Y	Sem.	5000	1000	2000	68000	502000
School of Arts & Culture	BA	10+2	3 Y	Sem	1500	500	500	4500	17000
	MA	BA	2Y	Sem	2000	1000	1000	9750	30000
School of Applied Sciencs	B. Sc	10+2	3 Y	Sem	1500	500	500	4500	17000
	M. Sc.	B. Sc	2Y	Sem	2000	1000	1000	10500	33000
School of Education	B. Ed	Any graduate	2 Y	Annual	5000	1000	2000	113000	220000
	D. EL. Ed	12th	2 Y	Annual	5000	1000	2000	63000	120000

Note :

Lesson Plan - 1500/ Year for B.Ed. & D. El.Ed.

*Re-Admission Fees- Rs. 3,000.00 along with current Sem/annual fees

**Migration Certificate :- Rs. 1,000.00 (Same Day) & Rs. 500.00 (after 3 working

***Provisional Certificate :- Rs. 1,000.00

****Convocation Fees :- Rs. 1,500.00 (By Hand) & Rs. 1,000.00 (By Speed Post)

K.K. UNIVERSITY, NALANDA

ACADEMIC CALENDAR-ODD SEMESTER AY 2023-24

MONTH	ACTIVITIES/EVENTS/HOLIDAY'S	(I, III, V, VII, & IX)-UG, (I, III)-PG DATE	
AUGUST-2023	Commencement of Classes (III, V, VII, & IX)-UG, & (III)-PG	1st-August-2023	
	Commencement of Student Induction (I)-UG, & (I)-PG	11th-August-2023	
	Independence Day (Holiday)	15th-August-2023	
	Commencement of Classes of (I)-UG, & (I)-PG	21st-August-2023	
	Raksha Bandhan	30th -August- 2023	
	Number of Teaching Days	25 (III, V, VII, & IX)-UG, & (III)-PG	09 (I)-UG, & (I)-PG
SEPTEMBER-2023	Shree Krishna Janmashtami	07th -September- 2023	
	Ganesh Chaturthi	19th -September- 2023	
	First Sessional Examination	21st September- 2023 to 26th-September- 2023	
	Milad un-Nabi/Id-e-Milad*	28th -September-2023	
	Number of Teaching Days	18	
OCTOBER-2023	Gandhi Jayanti	02nd -October- 2023	
	Declaration of Results of First Sessional Examination	On or Before 03rd -October- 2023	
	Durga Puja	20th -October- 2023 to 25th October-2023	
	Number of Teaching Days	20	
NOVEMBER-2023	Second Sessional Examination	1st-November- 2023 to 6th-November-2023	
	Declaration of Results of Second Sessional Examination	On or Before 10th -November- 2023	
	Diwali/Bhaiya Dooj/Chittaragupta Puja	11th -November- 2023 to 15th –November- 2023	
	Chhath Puja	18th -November- 2023 to 21st November-2023	
	Number of Teaching Days	14	
DECEMBER-2023	Commencement of End Semester Examination Form Submission	9th-December-2023	
	Closure of (I, III, V, VII, & IX)-UG, (I, III)-PG Classes	14nd-December-2023	
	Third Sessional Examination	15th-December-2023 to 21st-December-2023	

Pro Vice Chancellor
KK University
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	Declaration of Results of Third Sessional Examination	23th -December- 2023
	End Date for Submission of Internal Marks to the CoE Office	23nd-December- 2023
	End Day of End Semester Examination Form Submission	23rd-December- 2023
	Christmas & Winter Break	25th-December- 2023 to 30th December- 2023
	Number of Teaching Days	11
JANUARY- 2024	New Year (Holiday)	1st January-2024
	Date of Issue of Admit Cards	2nd January-2024
	Commencement of Odd Semester Examination	3rd January-2024 to 11th January-2024
	Start Date for Evaluation of Answer Sheets of	12th January-2024
	Makar Sankranti	14th January-2024
	End Date for Evaluation of Answer Sheets of Odd Semester Examination	18th January-2024
	Declarations of Results of	22nd January-2024
	Number of Teaching Days	-
Total Number Teaching Days (Odd Semester)	78 (III, V, VII, & IX)-UG, & (III)-PG	62 (I)-UG, & (I)-PG

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K.K. UNIVERSITY, NALANDA

ACADEMIC CALENDAR-ODD SEMESTER AY 2023-24

MONTH	ACTIVITIES/EVENTS/HOLIDAY'S	Polytechnic (I,III & V) DATE	
AUGUST-2023	Commencement of Polytechnic (III & V)	1st-August-2023	
	Commencement of Student Induction Polytechnic (I)	11th-August-2023	
	Independence Day (Holiday)	15th-August-2023	
	Commencement of Classes of Polytechnic (I)	21st-August-2023	
	Raksha Bandhan	30th -August- 2023	
	Number of Teaching Days	25 (III, V, VII, & IX)-UG, & (III)-PG	09 (I)-UG, & (I)-PG
SEPTEMBER-2023	Shree Krishna Janmashtami	07th -September- 2023	
	Ganesh Chaturthi	19th -September- 2023	
	First Sessional Examination	21st- September- 2023 to 26th-September- 2023	
	Milad un-Nabi/Id-e-Milad*	28th -September-2023	
	Number of Teaching Days	18	
OCTOBER-2023	Gandhi Jayanti	02nd -October- 2023	
	Declaration of Results of First Sessional Examination	On or Before 03rd -October- 2023	
	Durga Puja	20th –October- 2023 to 25th October- 2023	
	Number of Teaching Days	20	
NOVEMBER-2023	Second Sessional Examination	1st-November- 2023 to 6th-November- 2023	
	Declaration of Results of Second Sessional Examination	On or Before 10th -November-2023	
	Diwali/Bhaiya Dooj/Chittaragupta Puja	11th -November- 2023 to 15th –November- 2023	
	Chhath Puja	18th –November- 2023 to 21st November-2023	
	Number of Teaching Days	14	
DECEMBER-2023	Commencement of End Semester Examination Form Submission	9th–December-2023	
	Closure of Polytechnic (I,III & V) Classes	14nd-December-2023	
	Third Sessional Examination	15th–December-2023 to 21st December-2023	
	Declaration of Results of Third Sessional Examination	23th -December- 2023	
	End Date for Submission of Internal	23nd-December- 2023	

Pro Vice Chancellor
KK University
Berauti, Neoura, Bihar Sharif
Nalanda - 803115 (Bihar)

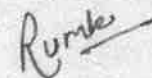|		
	Marks to the CoE Office	
	End Day of End Semester Examination Form Submission	23rd-December- 2023
	Christmas & Winter Break	25th-December- 2023 to 30th December-2023
	Number of Teaching Days	11
JANUARY-2024	New Year (Holiday)	1st January-2024
	Date of Issue of Admit Cards	2nd January-2024
	Commencement of Odd Semester Examination	3rd January-2024 to 11th January-2024
	Start Date for Evaluation of Answer Sheets of	12th January-2024
	Makar Sankranti	14th January-2024
	End Date for Evaluation of Answer Sheets of Odd Semester Examination	18th January-2024
	Declarations of Results of	22nd January-2024
	Number of Teaching Days	-
Total Number Teaching Days (Odd Semester)		78 (Polytechnic III & V)	62 (Polytechnic I)

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ACADEMIC CALENDAR B.Ed/DIPLOMA PROGRAM AY 2023-24 (August 2023-January 2024)

MONTH	ACTIVITIES/EVENTS/HOLIDAY'S	B.ED/DIPLOMA PROGRAMS DATE	
AUGUST-2023	Commencement of Classes for Second Year B.Ed/DIPLOMA Students	1st-August-2023	
	Commencement of Induction Program for First Year B.Ed/DIPLOMA Students	11th-August-2023	
	Independence Day (Celebrations)	15th-August-2023	
	Commencement of Classes for First Year B.Ed/DIPLOMA students	21st-August-2023	
	Raksha Bandhan	30th -August- 2023	
	Number of Teaching Days	25 (2nd Year B.Ed/DIPLOMA)	09 (1st Year B.Ed/DIPLOMA)
SEPTEMBER-2023	Shree Krishna Janmashtami	07th -September- 2023	
	Ganesh Chaturthi	19th -September- 2023	
	Milad un-Nabi/Id-e-Milad*	28th -September-2023	
	Number of Teaching Days	23	
OCTOBER-2023	Gandhi Jayanti	02nd -October- 2023	
	Declaration of Results of First Sessional Examination	On or Before 03rd -October- 2023	
	Durga Puja	20th –October- 2023 to 25th October- 2023	
	Number of Teaching Days	20	
NOVEMBER-2023	First Sessional Examination	1st–November- 2023 to 6th–November- 2023	
	Declaration of Results of First Sessional Examination	On or Before 10th -November- 2023	
	Diwali/Bhaiya Dooj/Chittaragupta Puja	11th -November- 2023 to 15th –November- 2023	
	Chhath Puja	18th –November- 2023 to 21st November-2023	
	Number of Teaching Days	14	
DECEMBER-2023	Christmas & Winter Break	25th-December-2023 to 30th December-2023	
	Number of Teaching Days	20	
JANUARY-2024	New Year (Holiday)	1st January-2024	
	Makar Sankranti	14th January-2024	
	Republic Day	26th January-2024	
	Number of Teaching Days	25	

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Academic Calendar AY 2023-2024 (January 2024 - July 2024)

Month	Activities/Events/Holiday's	Date
January	Holiday (New Year's Day)	01-01-2024
January	Date of Issue of Admit Cards	06-01-2024
January	Commencement of Odd Semester Examination including B.Com LL.B and LL.B (IV) except Diploma[P] (I & III), B.Tech (I & III), M.Tech (I & III), MCA (I), BCA (I), B.Com LL.B (I & V), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I), MBA(I), BBA(I), B.Com(I), M.Com(I)	08-01-2024 – 25-01-2024
January	Holiday (Makar Sankranti)	15-01-2024
January	Evaluation of Answer Sheets including B.Com LL.B (IV) and LL.B (IV) except Diploma[P] (I & III), B.Tech (I & III), M.Tech (I & III), MCA (I), BCA (I), B.Com LL.B (I & V), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I),MBA(I), BBA(I), B.Com(I), M.Com(I)	27-01-2024 - 31.01.2024
January	Holiday (Republic Day)	26-01-2024
January	**Number of Teaching Days [for Diploma[P] (I & III), B.Tech (I & III), M.Tech (I & III), MCA (I), BCA (I), B.Com LL.B (I & V), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I)]**	**24**
February	Commencement of Even Semester classes including B.Com LL.B (V) and LL.B (V) except Diploma[P] (II & IV), B.Tech (II & IV), M.Tech (II & IV), MCA (II), BCA (II), B.Com LL.B (II & VI), LL.B (II) and LL.M (II), B.Sc (II), M.Sc (II), B.A (II), M.A (II)	01-02-2024
February	Date of Issue of Admit Cards [Diploma[P] (I & III), B.Tech (I & III), M.Tech (I), MCA (I), BCA (I), B.Com LL.B (I), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I)]	02-02-2024
February	Commencement of Odd Semester Examination including Diploma[P] (I & III), B.Tech (I & III), M.Tech (I), MCA (I), BCA (I), B.Com LL.B (I & V), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I), MBA(I), BBA(I), B.Com(I), M.Com(I)	06-02-2024 - 17-02-2024
February	Declaration of Results of Odd Semester Examination including B.Com LL.B and LL.B (IV) except Diploma[P] (I & III), B.Tech (I & III), M.Tech (I & III), MCA (I), BCA (I), B.Com LL.B (I & V), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I)	12-02-2024
February	Evaluation of Answer Sheets including Diploma[P](I & III), B.Tech (I & III), M.Tech (I), MCA (I), BCA (I), B.Com LL.B (I & V), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I),MBA(I), BBA(I), B.Com(I), M.Com(I)	19-02-2024 - 24-02-2024
February	Commencement of Even Semester classes including Diploma[P] (II & IV), B.Tech (II & IV), M.Tech (II), MCA (II), BCA (II), B.Com LL.B (II & VI), LL.B (II) and LL.M (II), B.Sc (II), M.Sc (II), B.A (II), M.A (II), MBA(II), BBA(II), B.Com(II), M.Com(II)	26-02-2024
February	Declaration of Results of including Diploma[P] (I & III), B.Tech (I & III), M.Tech (I), MCA (I), BCA (I), B.Com LL.B (I & V), LL.B (I) and LL.M (I), B.Sc (I), M.Sc (I), B.A (I), M.A (I)	28-02-2024
February	**Number of Teaching Days [for B.Com LL.B (V) and LL.B (V) except Diploma[P] (II & IV), B.Tech (II & IV), M.Tech (II & IV), MCA (II), BCA (II), B.Com LL.B (II & VI), LL.B (II) and LL.M (II), B.Sc (II), M.Sc (II), B.A (II), M.A (II)]**	**25**

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February	Number of Teaching Days [for Diploma[P] (II & IV), B.Tech (II & IV), M.Tech (II), MCA (II), BCA (II), B.Com LL.B (II & VI), LL.B (II) and LL.M (II), B.Sc (II), M.Sc (II), B.A (II), M.A (II)]	4
March	Holiday (Maha Shivaratri)	08-03-2024
March	Holiday (Holi)	25-03-2024 - 27-03-2024
March	Holiday (Good Friday)	29-03-2024
March	Number of Teaching Days	21
April	Commencement of First Internal Examination	02-04-2024 - 09-04-2024
April	Holiday (Eid-ul-Fitar)	11-04-2024
April	Declaration of Result of First Internal Examination	On or before 15-04-2024
April	Holiday (Ram Navami)	17-04-2024
April	Number of Teaching Days	24
May	Final Semester Examination Form Submission	01-05-2024 - 08-05-2024
May	Commencement of Second Internal Examination	08-05-2024 - 15-05-2024
May	Issue of Admit Cards to the Final Semester Students	20-05-2024 - 21-05-2024
May	Closure of Classes for Final Semester Students	17-05-2024
May	Declaration of Result of Second Internal Examination	On or before 20-05-2024
May	Commencement of Final Semester Examination	22-05-2024
May	Holiday (Buddha Purnima)	23-05-2024
May	Submission of Internal Marks (Final Semester Students)	28-05-2024
May	End Date of Final Semester Examination	30-05-2024
May	Evaluation of Answer Scripts of Final Semester Examination	29-05-2024 - 05-06-2024
May	End Semester Examination Form Submission	29-05-2024 - 07-06-2024
May	Number of Teaching Days	26
June	Declaration of Results of Final Semester Examination	On or before 12-06-2024
June	Closure of Classes	15-06-2024
	Issue of Admit Cards	14-06-2024 - 15-06-2024
June	Holiday (Bakrid)	17-06-2024
June	Commencement of End Semester Examination	18-06-2024
June	Submission of Internal Marks	22-06-2024
June	End Date of End Semester Examination	29-06-2024
June	Number of Teaching Days	13
July	Summer Vacation/Summer Internship for Students*	01-07-2024 - 03-08-2024
July	Evaluation of Answer Scripts of End Semester Examination	01-07-2024 - 20-07-2024
July	Holiday (Muharram)	17-07-2024
July	Declaration of Results of End Semester Examination	On or before 31-07-2024
July	Number of Teaching Days	0

*For Teaching & Non-teaching fraternity, summer break may be availed for seven (7) days between 01-07-2024 - 15-07-2024, on rotation basis with prior approval from respective Department Heads.

Note: **Diploma [P] - Diploma Polytechnic**

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